



Art and DT Vision Statement

At Shefford Lower School, we aim to encourage and enable a high-quality exploration of the visual arts. Through a journey of creativity, investigation, and passion, we encourage our learners to be effective, thoughtful, and innovative designers, creators and makers. We are empowering children to shape the world of tomorrow.

The Art curriculum at Shefford Lower School enables children to develop their knowledge of techniques, media, and styles alongside their knowledge of artists, designers and craftspeople. Children develop their artistic skills and understanding of key concepts of line, colour, form, texture and tone. Pupils at Shefford Lower School have opportunities to use their learning in art in other curriculum areas as well as take part in dedicated whole school projects, working individually as well as collaboratively. Pupils are explorative learners undertaking an open-ended journey through exciting activities which motivate and engage. Art at Shefford Lower School enables children to express themselves creatively, build progression in skills and techniques and develop an appreciation for art to understand how it can reflect the world in which it was created.

Our in-house Art Gallery exhibits artworks from all around the world and throughout history. This ensures children's cultural capital is expanded and enriched so they are able to appreciate and access art and creativity in all areas of the curriculum.

Design Technology

Through a variety of creative and practical activities, pupils at Shefford Lower School will be taught the knowledge, understanding and skills needed to engage in an interactive process of designing and making. They will work in a range of relevant contexts and children will be taught how to design, make, and evaluate. Over the course of their primary schooling, they will develop a bank of technical knowledge.

Design Technology at our school develops children's skills and knowledge in design, architecture, mechanisms and mechanical systems, textiles, cooking and nutrition, programming and electronics, electrical systems, and structures.

Our curriculum will allow pupils to become self-motivated and confident learners, who can work independently and as part of a team. We aim to ensure that learners develop technical and practical competencies as well as the wider skills valued by employers. Our main priority is for learners to be problem solvers who are not afraid of making mistakes.

Cooking and Nutrition is an integral part of our Design Technology curriculum at Shefford Lower School. It is our aim through cooking at school, children will learn an essential life skill and become competent cooks. Each year group will spend six weeks a year learning the theory in the classroom as well as practical lessons. Children will learn new skills but will also gain a greater understanding about where food comes from and why food is so important to our health.