




Curriculum Coherence – Year 4 Art and DT

Term 3		Art Skills – Hokusai’s Great Wave	
INTENT	IMPLEMENTATION		IMPACT
KNOWLEDGE - Chn learn about Hokusai and his artwork. -Chn to understand about depth and texture. -Chn to understand colour choice and how it affects/represents mood.	ACTIVITIES <ul style="list-style-type: none"> • Chn to research Hokusai, his background and artwork. • Chn to offer opinions of his artwork. • Chn to understand how his prints/artwork were created. • Chn to experiment recreating a range of textures. • Chn to colour match and choose appropriate shades. • Chn create their own version of Hokusai’s Great Wave. • Chn to evaluate their artwork. 		OUTCOMES PUPILS will know -Who Hokusai is and his style of work. -How Hokusai created his prints/artwork. -How different textures can be created. -Why Hokusai chose his colour choices. will be able to -Recreate an accurate representation of The Great Wave. -Apply their understanding of colour. -Choose suitable equipment and materials to create their own version of Hokusai’s wave.
VOCABULARY Mood, tint, tone and shade, texture, print, stencil, template, accuracy. ARTISTS Leonardo Da Vinci, Vincent Can Gogh, Linda Caverley, Molly Williams, William Morris, Gustav Klimt.			
SKILLS <ul style="list-style-type: none"> • Identify and draw the effect of light. • Accurate drawings of whole people including proportion and placement. • Work on a variety of scales. • Colour mixing and matching; tint, tone and shade. • Observe colours. • Choose suitable equipment for the task. • Use colour to reflect mood. 			NEXT STEPS IN LEARNING -Effect of light on objects and people from different directions. -Intepret the texture of a surface. -Produce increasingly accurate drawings of people. -Concept of perspective. -Use stories, music, poems as stimuli. -Explore the use of texture in colour.
LINKS History – historical artwork Geography – Where Hokusai came from. Mt Fuji represented in his artwork. Tsnuamis and natural disasters. SMSC - Evaluation			