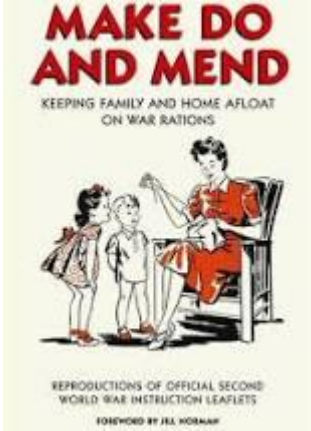
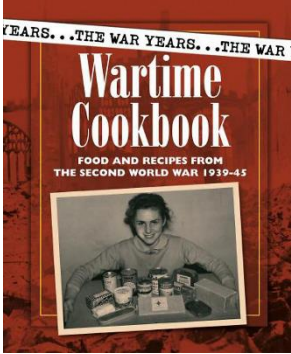




Curriculum Coherence – Year 4 Art and DT

Term 2	Textiles – Make Do and Mend, Food Technology - Ration Recipes	
INTENT	IMPLEMENTATION	IMPACT
<p>KNOWLEDGE</p> <p>Pupils understand how food was different in WW2, rations, grown at home. To understand that shopping was different to modern day. To appreciate how life was challenging for those living during WW2. To appreciate how toys were different to modern toys. Chn know that people made their own toys as they weren't readily available.</p>	<p>ACTIVITIES</p> <ul style="list-style-type: none"> • Chn to research WW2 rationed food recipes. • Chn undertake basic food hygiene practice. • Chn to try different foods linked to rationed recipes. • Chn to design their own ration recipes. • Chn to make their recipes. • Chn to evaluate their food. <ul style="list-style-type: none"> • Chn to research WW2 toys and appreciate why there was a limitation to the toys available. Discuss how and why it wasn't possible to buy toys. • Chn to design their own WW2 toy. • Chn to revisit running and back stitch. Chn to learn over and blanket stitch. • Chn to make their WW2 toy. • Chn to evaluate their toys and suggest improvements. 	<p>OUTCOMES</p> <p>PUPILS will know</p> <p>How food has changed since WW2 times. How shopping has changed since WW2 times. How toys have changed. People made their own toys as they couldn't buy them. How rationing affected food, diet and lifestyle.</p> <p>will be able to</p> <p>To do basic stitches (e.g. running, back, over, blanket stitch). To sew on a button. Design and make their own toy. Follow and adapt a basic recipe. Chop/prepare/cook a food.</p> <p>will understand</p> <p>The main differences/similarities between life in WW2 and present day. How important it is to maintain good food hygiene.</p>
<p>VOCABULARY</p> <p>Ration, recipe, grown from home, ingredients, instructions, different terminology regarding cooking techniques e.g. chop, dice, slice.</p>	<p>READING OPPORTUNITIES</p> <div style="display: flex; justify-content: space-around;">   </div>	
<p>SKILLS</p> <ul style="list-style-type: none"> • Pupils to use basic food hygiene practice. • Pupils to design and follow a recipe. • Pupils to evaluate their food and compare it to modern day food. • To design and make a toy using fabrics and materials. • To complete basic stitches (e.g. running, back, over, blanket stitch). • To sew on a button. 	<p>NEXT STEPS IN LEARNING</p> <p>Chn to design and prepare a meal. To continue to practice different sewing skills. To start and finish a stitch appropriately. To sew additional pieces of fabric together (e.g. make a pocket). To begin embroidery.</p>	
<p>LINKS</p> <p>History – WW2 Science/Maths – Measuring and following instructions English – Writing recipes/instructional texts Art – linked to propaganda posters. Maths – Measuring. PSCHE – Healthy eating SMSC - Evaluation</p>		

