

Curriculum Coherence – Year 2 Art and DT



Term 2 Great Fire of London and Titanic– Art skills and **Food Technology**

INTENT	IMPLEMENTATION	IMPACT
<p>KNOWLEDGE</p> <p>-Chn offer opinions on artists' work.</p> <p>-Chn explain colour usage and colour choice to portray emotions.</p> <p>-Chn to be able group foods in The Eatwell Plate.</p>	<p>ACTIVITIES</p> <p>- Chn analyse paintings of GFoL.</p> <p>-Chn replicate GFoL paintings focusing on shading/colour matching.</p> <p>-Chn to explore a range of art mediums (oil pastels, pencil crayons, water colours).</p> <p>-Chn to create their own GFoL artwork.</p> <p>-Chn evaluate suggesting what went well and what could be improved.</p> <p>- Chn to be able to grate, cut and peel food safely.</p> <p>-Chn to be able to prepare simple dishes safely without using a heat source.</p> <p>-Chn to measure or weigh using cups or scales.</p>	<p>OUTCOMES</p> <p>PUPILS will know</p> <p>How emotions can be represented using colour and pattern.</p> <p>will be able to</p> <p>Explore and extend their practice of using a range of art mediums.</p> <p>Grate, cut and peel food safely.</p> <p>Measure or weigh using cups or scales.</p> <p>will understand</p> <p>How to evaluate what has worked well and how it could be improved.</p>

VOCABULARY

Blending, shading, proportion, emotion, replication, accuracy, texture

Cut, grate, peel, slice, knife, Eatwell plate, weigh, cups, measure

KEY ARTISTS

Pollock, Monet, Chagall, Ben Moseley, Van Gogh


READING OPPORTUNITIES




SKILLS

- Analyse pictures of Fire of London.
- Recreate GFoL paintings using pencil crayons focusing on sketching and shading.
- Design own GFoL art piece of own choice.
- Evaluate their artwork.
- Group foods into five groups in the Eatwell Plate.
- Cut, grate, peel ingredients safely.
- Prepare simple dishes safely and hygienically – without using a heat source.
- Measure or weigh using cups or electronic scales.

READING OPPORTUNITIES



NEXT STEPS IN LEARNING

- Chn will use different types of paintbrushes.
- Chn will try colour mixing.
- Chn will be able to follow a basic recipe.
- Chn will select appropriate tools to safely cut food.

LINKS

History – GFoL

PSCHE – Emotions, healthy eating

Forest School – shading of trees/nature/leaves

SMSC - Evaluation

