


Curriculum Coherence	Year 1 Art and DT	
Term 2	Pirates and Enchanted Forest – Food Technology	
INTENT	IMPLEMENTATION	IMPACT
<p>KNOWLEDGE</p> <ul style="list-style-type: none"> - Understand where food comes from. -Group familiar food products e.g. fruit and vegetables. 	<p>ACTIVITIES</p> <ul style="list-style-type: none"> - Discuss where different foods come from. -Discuss how familiar foods can be grouped. -Demonstrate what healthy/unhealthy foods. - Demonstrate basic food hygiene. - Chn to taste different fruits and vegetables, stating what their opinions and what they might use them for. -Chn to design a sandwich or meal for a fictional character linked to topic. -Chn to make a simple dish. -Chn to taste and evaluate WWW and EBI. 	<p>OUTCOMES</p> <p>PUPILS will know</p> <ul style="list-style-type: none"> -Where food comes from. <p>will be able to</p> <ul style="list-style-type: none"> -Group familiar food products together. -Prepare a simple dish by cutting ingredients safely. -Discuss which foods they enjoy or dislike. -Design, make and evaluate their food. <p>will understand</p> <ul style="list-style-type: none"> -Understand the importance of basic food hygiene.
<p>VOCABULARY</p> <p>Cut, knife, food hygiene, fruit, vegetables, meat</p> <p>KEY ARTISTS</p>		<p>NEXT STEPS IN LEARNING</p> <ul style="list-style-type: none"> - Group foods into the five groups in the Eatwell Plate. - Cut, grate or peel ingredients safely. -Measure or weigh using cups or electronic scales.
<p>SKILLS</p> <ul style="list-style-type: none"> • Cut ingredients safely. • Prepare simple dishes – safely and hygienically – without using a heat source. • 		
<p>LINKS</p> <p>History – Pirates – famous people from the past. Maths - Measuring SMSC –Evaluation</p>		