




Curriculum Coherence	Year 1 Art and DT	
Term 1	Transport – Resistant Materials and Sculpture	
INTENT	IMPLEMENTATION	IMPACT
<p>KNOWLEDGE</p> <ul style="list-style-type: none"> - Chn find out what a hot air balloon is and it's purpose. -Chn understand the process of research, explore, experiment, design and evaluate. 	<p>ACTIVITIES</p> <ul style="list-style-type: none"> - Chn to explore hot air balloons, what they are and how they work. -Chn to design their own hot air balloon that they will make. -Chn to test out different materials they could use for their hot air balloon. -Chn to make their hot air balloon model. -Chn to evaluate WWW and EBI. 	<p>OUTCOMES</p> <p>PUPILS will know</p> <ul style="list-style-type: none"> -What hot air balloons are, and how they work. <p>will be able to</p> <ul style="list-style-type: none"> -Design and make a hot air balloon model using paper and cardboard. -Choose appropriate colours and design. - Use scissors and glue safely with increasing accuracy. <p>will understand</p> <ul style="list-style-type: none"> -The project process (research, explore, design, make and evaluate).
<p>VOCABULARY</p> <p>Handling, feeling, constructing, building, designing, making, evaluating, joining, the names of the colours, pinch, roll, coil.</p> <p>KEY ARTISTS</p> <p>Henry Moore, Barbara Hepworth, Andy Goldsworthy</p>	 <p>DIY – Hot Air Balloon</p>	
<p>SKILLS</p> <ul style="list-style-type: none"> • Construct a model. • Use materials to make known objects for a purpose. • Choose colours and design. • Pinch, rolls and coils using a modelling medium. • Make simple joins. • Evaluate their work saying WWW and EBI. • Use scissors and glue safely with increasing accuracy. 		<p>NEXT STEPS IN LEARNING</p> <ul style="list-style-type: none"> - Chn will continue to work on their fine motor skills. -Awareness of natural and man-made forms. -More detailed decorative techniques. -Replicate patterns and textures in 3D form. -Appreciate the work of other sculptors.
<p>LINKS</p> <p>Science – gravity. Experimenting with materials. SMSC –Evaluation</p>		