



Welcome to Year 1



Chestnut Class



Holly Class



Sycamore Class

Chestnut Class



PE Days –Tuesday and Wednesday
Library – Monday

Holly Class



PE Days – Tuesday and Wednesday
Library – Monday

Sycamore Class



PE Days – Tuesday and Wednesday
Library – Monday

Sycamore classroom



Our Cover Supervisors

Mr Tilbury, Mrs Barnes
Mrs Hoyte, Mr Upton



Welcome to Year 1



Curriculum

In year one our learning will be based on the National Curriculum and linked with our 'Connected Curriculum'. The children will explore new knowledge and deepen existing knowledge through a range of different subjects. We will be led by the children's interests to cover the objectives. Autumn term starts with our enquiry theme it's 'All About Me' where we are exploring what the children like to do and their outside of school activities and interests. We will also be learning about the bones in the body and the senses as well as a 'Healthy Me' day. The children will explore their theme through each subject discipline learning the importance, clear skills and knowledge of each subject.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
It's All About You!	Picture this!	Fantastic Beasts!	All at Sea!	Into the Woods!	Kings, Queens and Castles





In Year 1 we teach Phonics daily using the Monster Phonics Programme.

The children will take part in their Phonics Screening Check in the Summer term this academic year.

During the Phonics Screening Check, children are asked to read (decode) 40 words.

Most of these words are real words but some are pseudo-words. Pseudo-words are included to ensure that children are using their decoding skills and not just relying on their memory of words they've read before.

Because some children may misread these pseudo-words based on their similarity to words in their existing vocabulary, each pseudo-word is clearly identified with an image of an alien.

Most teachers and children, therefore, refer to pseudo-words as alien words.

The current pass mark is 32/40.



Spellings: Spellings will be given weekly. These will come out on a Monday and the children will be expected to practice at home and will be assessed on a Friday. Spelling booklets will be returned on a Friday. Assessments will be in our new Home School book so you can see the scores. Spellings will be going out after Christmas.

Reading: We expect the children to read to an adult at home **every night**, as part of their weekly homework. Children who read each night will receive a House Point the following day. Please fill in the A4 communication book when you read with your child.

Numbots:

Children will receive a Numbots login , that will allow them to practice their number bonds both at home and in school.

Learning Logs: Children in Year 1 will receive their Learning Logs once a half-term. There will be a grid in the book to choose different activities to complete. Learning Logs also include a rocket challenge if you would like to extend your child's learning further. Please feel free to present homework in additional ways e.g. models, art work. Have fun and be Creative! These will be returned the last week of each half-term.



Forest School



The children will take part in Forest School learning over two terms. Forest school will run during the following terms:

Chestnut – Thursday – Autumn 1 and Spring 1

Holly – Thursday – Summer 1 and Summer 2

Sycamore – Thursday -Autumn 2 and Summer 2

Forest school is led by Mr Tilbury. The children will spend time once a week in the school forest area or Chicksands Woods. The children can come to school in their Forest School clothes and bring their uniform with them to change into afterwards. Please make sure that the children wear warm clothes that you don't mind getting dirty or wet. We will endeavour to go in most weather so please make sure that they have appropriate footwear and clothing. Forest School will only ever be cancelled in extremely high winds or storms.

Attendance



Everyday counts, thank you for your support.

Remember “Headteachers can only grant authorised holidays in exceptional circumstances.”

