



## PE and Sport Premium Impact Review

2019/20

<b>Academic Year:</b>	2019- 2020
<b>Total Funding Allocation:</b>	£19,940
<b>Actual Planned Funding:</b>	£21,081
<b>Actual spend</b>	£19,708

**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Healthy travel to school	Children encouraged to walk, scoot and bike to school.	£0	Children participating in bike, scoot and walk to school initiatives.	Continue to be involved with Sustrans events including the Santa challenge, questionnaires, and bike ability.
Before/After School and Healthy Opportunities for Children  2 terms – Autumn and Spring	Use of Sports Coach to run before/after school clubs – 5 clubs per week.  Gymnastics and dance clubs run by staff.  Outside providers offering karate and football	£3,879	Before and After School sports clubs are fully subscribed with 20 children attending each session, giving them the opportunity to engage in an extra 30 – 60 minutes of physical exercise.	Continue with this and encourage different children to participate in this provision.  Little Ninja's and football to continue.

Increase physical exercise for all children.	Introduced the 30:30 initiative through lunch time games run by children in Year 4 and Year 2. Daily mile started but needs to be looked at as some classes could not fit this into their timetable. Movement breaks within the classroom.	£0	Increased physical activity and improved skills outside of the timetabled PE curriculum. Lots of children joining in with daily lunchtime games with the incentive of earning house points. Some classes taking part in daily mile, which increased fitness – most children could run for longer without stopping.	Introduce lunchtime games from September. Organise daily mile to fit within daily schedules. Year 4 children to train next cohort in Summer term so games can start straight away.
Increase physical exercise for all children.	Two members of staff have exclusively run PE sessions throughout lockdown for Key Worker children and Year 1s when they came back.	£2,406	All children in school have had 2 30 minutes PE sessions daily which has increased physical activity and improved skills in a variety of different sports and games. Children have worked on their own and as part of teams.	Continue to build on children's fitness and skills during PE lessons and lunchtime activities next year.
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
<b>Key Actions taken</b>	<b>Actual Outcomes</b>	<b>Actual Cost</b>	<b>Impact (school, staff, pupils) with Evidence</b>	<b>Sustainability/next steps</b>
Embed Forest Schools into the school's ethos  2 terms – Autumn and Spring	All children participating in Forest Schools on a rotational basis, embedding into the culture of the school, with the Sports Coach. Curriculum links also embedded within this.	£5,430	Children learning in an outside environment which engages pupils including those who find it difficult to learn in a traditional classroom environment.	Continue with initiative. Use resources and training received through Learning Through Landscapes. Continue embedding the curriculum and working with class teachers to achieve this.

	Dawn Until Dusk After School Club also offer Forest Schools to our pupils using their before and after school club.		<p>Successful in a grant from the Local School Nature Grants which has expanded resources and offered a free training session.</p> <p>Dawn Until Dusk, before and after school club providers, also run sessions further embedding the culture.</p>	Sports Coach to upskill classroom staff to lead sessions.
Shared achievement of sports achievement in School Weekly Update, Sports Noticeboard and at assemblies.	Children celebrate achievements in sports. Year 4 children recognised for achievements at the end of the year. Children are exposed to a variety of sports.	£0	Children, staff and parents are proud of the achievements of the school's pupils. Children become more aware of a variety of sports when celebrating others successes. Children are encouraged to become more active and share their achievements from outside of school.	To ensure achievements regularly updated on the Sports Noticeboard
Young Leaders	10 Year 4 children trained to help run sporting sessions for younger pupils	Part of Redborne subscription	Sports leaders acting as role models for others in promoting sport and fitness. Sports leaders to create and run lunchtime games activities.	Train new year 4 children to become Sports Leaders. These children will go on to train the next cohort in how to run lunchtime games.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				
<b>Key Actions taken</b>	<b>Actual Outcomes</b>	<b>Actual Cost</b>	<b>Impact (school, staff, pupils) with Evidence</b>	<b>Sustainability/next steps</b>
CPD and upskilling	The Sports Coach co-teaches and upskills classroom staff in PE practice and Forest School.	£5,430	<p>Sports Coach running high quality forest school sessions for all pupils and PE sessions.</p> <p>Staff are more confident in delivering their own PE sessions.</p>	To continue with the initiative so that staff can teach their own high quality PE and Forest School sessions.

**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Use of Sports Coach and other staff to provide extracurricular opportunities for children.	Children exposed to more sporting opportunities beyond the curriculum.	See above	See above	See above
Healthy Me Day	Staff and pupils are involved in a day within their classrooms that encourages healthy living.	£0	Children are more aware of how to keep their bodies healthy through a balanced diet and regular exercise.	Ensure event is held again next school year.
Watching live sport – not achieved for 2019/20	Watching live not achieved but children exposed to a variety of sports and shown clips of different sports as part of weekly sports assemblies.	£0		Look for suitable events for 2020/21 if possible.
Year 4 children Bikeability - not achieved in 2019/20 due to Covid-19		£0		Arrange for Year 4 Summer Term 2021 if possible.
Raise profile of sport in school	Variety of sports spoken about and shown during weekly assemblies but not visitors came in during 2019-20.	£0	Children are aware of and encourage to take part in a variety of sports and share their achievements in this. Key people from different sports are highlighted.	Continue with this in assemblies and try to get visitors in if this will be possible.
Healthy Eating Club	A Healthy Eating Club has been run in the Spring Term.	£62	30 children attended altogether from Years 1-4 and learnt how to make a variety of healthy snacks.	Continue with this initiative in possible.

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**Indicator 5: Increased participation in competitive sport**

<b>Key Actions taken</b>	<b>Actual Outcomes</b>	<b>Actual Cost</b>	<b>Impact (school, staff, pupils) with Evidence</b>	<b>Sustainability/next steps</b>
Membership of Redborne Sports Partnership	<p>Training of year 4 Young Leaders.</p> <p>Children given the opportunity to participate competitively in a variety of sports festivals.</p>	£2,500	<p>Young Leaders providing helping at sports days and other events (including lunchtime games) giving them responsibility and acting as role models for younger pupils in promoting sport. Children getting used to competing with other schools.</p> <p>Children have participated in competitive sporting activity arranged by Redborne Sports partnership, including; multiskills, gymnastics, tag rugby, netball, athletics and sitting volleyball.</p> <p>Some festivals were missed in Spring 2 and Summer terms due to Covid 19</p>	Renew for 2020/21
Transition with Robert Bloomfield Academy	Children ready to participate in sport when they move to middle school.	£0	Year 4 children were unable to attend the Summer term transition event due to Covid 19.	Continue with the initiative for new year 4 children if possible.