



Curriculum Map Foundation Subjects

Subject	Term	Year 1	Year 2	Year 3	Year 4
Science	Autumn	Animals including Humans -The Human Body Seasonal Changes – Autumn to Winter	Living Things and their Habitats	Rocks	States of Matter
	Spring	Animals Including Humans – Animals Everyday Materials Seasonal Changes – Winter to Spring	Uses of Everyday Materials	Forces and Magnets/Light	Sound/Electricity
	Summer	Plants/ Seasonal Changes – Spring to Summer	Plants/Animals including Humans	Plants/Animals including Humans	Animals Including Humans – The Human Body/Living Things and Their Habitats
Computing	Autumn	E – Safety/ Computer Science - Programming	E – Safety/ Computer Science - Programming	E – Safety/ Computer Science - Programming	E – Safety/ Computer Science - Programming
	Spring	Information Technology -Painting a Picture/Pictograms	Information Technology – Publishing for an audience/Statistics	Information Technology – Game Creating/ Interviewing	Information Technology – Animation/Presenting Information
	Summer	Multimedia – Animated Story/ Computer Science - Programming	Multimedia – Creating Pictures Computer Science - Programming	Databases/Statistics/ Computer Science - Programming	Databases/Statistics/ Computer Science - Programming
RE	Autumn	What makes a place significant? (Places of Worship) Why does Christmas Matter to Christians?	Who is Jewish and what do they believe? How and why do we celebrates significant times?	What is the deeper meaning of religious festivals?	How and why do people make the world a better place? What is the trinity and why is it important to Christians?
	Spring	What makes a book special? What is Easter and why does it matter to Christians?	What is the good news that Jesus brings? Who is an inspiring person and stories to inspire?	How do festivals and family life show what matters to Jewish People? Where how and why do people worship?	Why do some people think life is like a journey? Why do Christians call the day Jesus died ‘Good Friday’?
	Summer	What do Christians believe God is like? How do we show we care for others?	How do we show we care for the earth? Who is a Muslim and what do they believe?	What kind of world did Jesus want? How and why do Christians follow Jesus?	How do festivals and worship show what matters to a Muslim? What is the impact of Pentecost for Christians?
Life Learning (P/SH/CE)	Autumn	Relationships/All about Me	Friendships/Getting On and Falling Out	Being a Good Friend/Personal Safety	Strengths and Skills/Respects
	Spring	Health and Wellbeing/ Living in the Wider World	Feelings and Emotions/Staying safe	Families/Communities	Managing Feelings/Growing and Changing
	Summer	Safety/Looking after ourselves and Others	Growing and Staying Healthy/Living in the Wider World - Jobs	Staying Healthy – Physical Activity/Teeth/Sleep	Understanding the Wider World/Managing Risks
Art & Design Tech	Autumn	Transport - Sketching/Resistant Materials	Sketching and Shading/ Exploring Colour	Cave Art	Mosaics/Resistant Materials/Sculpture
	Spring	Food Technology	Resistant Materials/Food Technology	Resistant Materials/Food Technology	Textiles – Make Do and Mend/ Ration Recipes
	Summer	Sculpture/Textiles	Textiles - Puppets	Sculpture – Pottery/Textiles	Printing - Hokusai’s Great Wave/Resistant Material
Music	Autumn	Instrumental Tuition Percussion/Handbells	Instrumental Tuition Wind – Ocarina	‘Three Little Birds’ - Reggae Study	Instrumental Tuition String - Ukulele
	Spring	‘Hey You’ – Hip Hop/Rap Study/ Musical Appreciation	Orchestras and Composers – Classical Study/Musical Appreciation	Music Around the World/SING UP! – Vocal Study	Music of WW2 – Swing and Big Band Study
	Summer	Narrative Music – Stories through music	‘I Wanna Play in a Band’ – Rock Study	Instrumental Tuition Percussion - Samba Drumming	‘Lean On Me’ – Soul/Gospel Study
Drama (part of english)	Autumn	Body Sculpting and Freeze Frame			
	Spring	Authors Vs Playwrights/ Oral storytelling	Performance Poetry/Historical study The Globe	Performance and the Egyptian Gods	WW2 Radio(Wireless) Broadcasts/Playscripts
	Summer	Musical Stories	Puppetry	Greek Plays and Stories	Year 4 Leaver’s Production
History	Autumn	Changes within/beyond Living Memory – Transport and Toys	Significant Historical Places in their own locality – United Kingdom Significant historical places in their own locality. SHEFFORD PAST AND PRESENT	Changes in Britain from The Stone Age to The Iron Age	The Roman Empire and its Impact on Britain Britain’s settlement by The Anglo Saxons and Scots
	Spring	The Lives of significant Historical people/ individuals – Explorers/Voyagers	Events Beyond Living Memory – The Great Fire of London Significant Historical Events – Titanic	The Achievements of the Earliest Civilisations – Ancient Egypt	A study/aspect of British history extending beyond 1066 – World War II and The Battle of Britain

	Summer	Changes in The Natural World from past to present.	Changes within living memory - SEASIDE Then and Now	Ancient Greece – A study of Greek Life and their influences on the Western World	A significant turning point in British History Discovery and Expedition
Geography	Autumn	Physical Geography - Rocks and land	Locational Knowledge – The UK and Beyond	Locational Knowledge - Countries/Continents – All Around the World	Locational Knowledge - Counties/Cities and Settlement
	Spring	Locational knowledge – Continents and Oceans	Geographical Skills and Fieldwork – Maps and Keys	Human and Physical Geography – Rivers	Place and Locational Knowledge – Geographical differences and similarities between UK and European regions (Past and Present)
	Summer	Geographical Skills and Fieldwork- Maps/ Villages, Towns and Cities and Locality of Shefford Compass Directions – A SHEFFORD SCHOOL STUDY	Human and Physical Geography Seaside Then and Now	Geographical Skills and Fieldwork – Maps and Keys/Ordinance Surveys Locational Knowledge – The Olympics	Human and Physical Geography inc; Volcanoes, mountains, earthquakes and the Water Cycle.
MFL Global Learning	Autumn		Greetings Around the World	French – Personal Information/Colours Numbers 1-10	French – Food and Drink/Weather and Seasons
	Spring		French - Greetings	French – Food/Days and Months/Classroom Instructions	French – Clothing/Shops and destinations within town
	Summer	French – Key vocabulary and songs	French – Numbers Introduction	French – Animals/The Body	French – Likes/Dislikes/Hobbies/Numbers to 100/Transport
PE	Autumn	Throwing and Catching/Multi Skills/Handball	Throwing and Catching/Multi Skills/Basketball	Multi Skills/Netball/Football	Multi Skills/Tag Rugby/Hockey
	Spring	Dance/Gymnastics	Dance/Gymnastics	Dance/Swimming/Gymnastics	Dance/Gymnastics
	Summer	Athletics/Orienteering/Cricket	Athletics/Orienteering/Hockey	Athletics/Orienteering/Cricket	Cricket/Athletics/Tri Golf/Tennis
Forest School		<p>Knots/Den Construction Cross Curricular – Linked to subject discipline</p> <p>English: Rich reader: Enchanted Forest, What can they find in the woods that links to the story Create their own enchanted setting Maths: Travelling through the woods using North, South, East, West. Numbers Lines. Place Value Science: What insects/bugs/animals can they find linked to the rich reader Enchanted Forest. Enquiry in the forest based on topic: Food Chains Topic: Creating pirate accessories, using knots in forest to help support topic knowledge and vocabulary Art: Design/create animals they had seen in the enchanted forest. Design an enchanted house Knot making, using motor skills to tie knots Physical Education: climbing using motor skills to get themselves up and down. Picking up and moving objects around to create or build structures Working as a team when it comes to design and building</p>	<p>Knots/Den Construction Cross Curricular – Linked to subject discipline</p> <p>Art: Using materials from the woods for live art they have found. Design/create spider webs and spiders for Halloween. Knot making, getting them to use motor skills to tie knots English: Leaf man, linked this story they'd been reading about in class Maths: Number bonds using materials found. Multiplication and division – practical examples of sharing and equal groups. Tally chart Science: Searching for habitats Looking for living, non-loving and dead materials in the woods. Identifying different leaves flora and fauna. Bug hunting. Food Chains Physical Education: climbing using motor skills to get themselves up and down. Picking up and moving objects around to create or build structures Working as a team when it comes to design and building RE: Forest art based on Rama and Sita based on Diwali day</p>	<p>Knots/Den Construction Cross Curricular – Linked to subject discipline</p> <p>Physical Education: climbing using motor skills to get themselves up and down. Picking up and moving objects around to create or build structures Working as a team when it comes to design and building</p>	<p>Knots/Den Construction Cross Curricular – Linked to subject discipline</p> <p>English: Exploring the forest environment and reinforcing WWII vocabulary (linked rich reader, based on friend or foe) Maths: Working on roman numerals, so use forest materials, to find and design, recap and articulate. Practical fractions, using language of division and fractions with real materials when making things in the forest Science & Music: Investigate sounds, finding patterns of pitch and volume in the forest Living things and their habitats, reinforcing knowledge, vocabulary and developing scientific enquiry of questioning and reasoning. Animals including humans – food chain – consider food chains of animals in the forest we can find evidence of Physical Education: They're climbing (risk taking forest skill) using motor skills to get themselves up and down. Picking up and moving objects around to create or build structures Working as a team when it comes to design and building History: Linking work to the Romans (see above numerals work) Building Roman houses – plans, structures and features using forest materials in teams FIRE</p>