



A Shefford Lower School Learner is valued

...Be Social

- ...Show respect for living things, property and the environment.
- ...Participate in the community.
- ...Share views and opinions with others.
- ...Appreciate rights and responsibilities.
- ...Reflect on their own contributions to society.
- ...Adjust to a range of social contexts.
- ...Work successfully as a member of a group.
- ...Understand the notion of interdependence.
- ...Relate well to others.
- ...Challenge when necessary.
- ...Resolve conflicts.
- ...Be responsible.
- ...Take advice offered by those in authority or counselling roles.



...Be Culturally Aware

- ...Show dignity and respect, challenge racism and value equality.
- ...Appreciates diversity and cultural Interdependence.
- ...Regards the heights of human achievement in all cultures and societies.
- ...Participates in, and responds to artistic and cultural enterprises.
- ...Is open to new ideas, and modifies values in the light of new experiences.
- ...Uses language and understands images/icons which have cultural significance and meaning.
- ...Recognise and understand their own cultural assumptions and values.
- ...Understands the influences which shape their own cultural heritage.
- ...Appreciate the dynamic evolutionary nature of cultures.

...Be Morally Aware

- ...Distinguish right from wrong.
- ...Act in accordance with their values.
- ...Respect other's needs, interests and feelings, as well as their own.
- ...Show a desire to explore others' views as well as their own views.
- ...have a commitment to personal values which are considered right by some and wrong by others.
- ...Think through consequences of their own and others' actions.
- ...Make responsible and reasoned judgements on moral dilemmas.
- ...Review and reassess their values, codes and principles in light of experiences.

...Be Spiritual

- ...Demonstrate an increasing ability to reflect, on their own and others' beliefs.
- ...Show respect for themselves and others.
- ...Show creativity and expression.
- ...Show courage and persistence in defence of their aims, values, principles and beliefs.
- ...Respect insight, as well as knowledge and reason.
- ...Show empathy, concern and compassion.
- ...Think of the 'whole' such as *unity, harmony, interdependence*.
- ...Understand feelings, emotions and their own impact
- ...Appreciate the intangible, such as *beauty, truth, goodness, order, mystery*.
- ...Challenge all that would constrain the human spirit, such as *poverty, injustice, greed*.

A Shefford Lower School Learner will F.L.O.U.R.I.S.H