

Year 1 Calculation Expectations

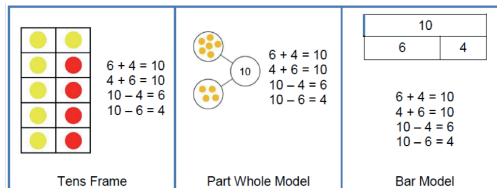
ADDITION

- Read, write and interpret mathematical statements involving addition (+), and equals (=) signs.
- Represent and use number bonds and related subtraction facts within 20
- Add one-digit and two-digit numbers to 20, including zero.
- Solve one-step problems that involve addition using concrete objects and pictorial representations, and missing number problems.

Identify and represent numbers using objects and pictorial representations (multiple representations)

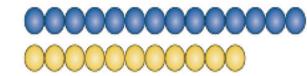


Memorise and reason with number bonds to 10 and 20 in several forms.

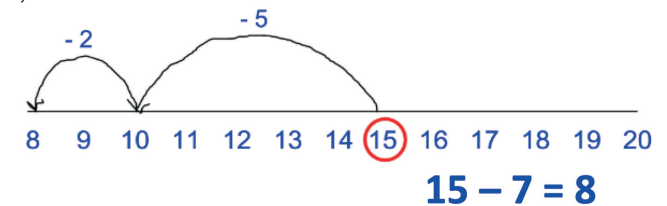


SUBTRACTION

- Say which number is one less than a given number.
- Represent and use number bonds and related subtraction facts within 20.
- Read, write and interpret mathematical statements involving subtraction (-) and equals (=) signs.
- Subtract one-digit and two-digit numbers to 20, including zero.
- Solve one-step problems that involve subtraction using concrete objects and pictorial representations, and missing number problems.



The difference between 11 and 14 is 3.
 $14 - 11 = 3$
 $11 + \square = 14$

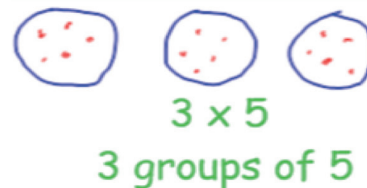


MULTIPLICATION Count in 2, 5 and 10s

- Solve one-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.



5 + 5 + 5
 or
 3 x 5



DIVISION

- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Pictorial representation of sharing 12 gold coins between 2, 3 and pirates!



$12 \div 2$

$12 \div 3$

$12 \div 4$

