

Yellow needs to be created or adapted to be inline with the agreed syllabus

Blue is potential links to year group specific topics

## 2021-2022 Scheme of work for R.E Long Term Plan

Year					Spring	Summer			
<b>EYFS</b>	F6: Which stories are specially valued and why? F2: Why is Christmas special for Christians? Autumn festivals and celebrations – Harvest, Diwali, Christmas				F6: Which stories are specially valued and why? F3: Why is Easter special for Christians? Spring festivals of Chinese New Year, Easter and Spring	F4: Being special: where do we belong? F5: Which places are specially valued and why? Community/ special times and places			
<b>Year 1</b>	What makes a place significant? Unit 1.6	How do we show we care for others? 1.9 Links to anti-bullying week	Why does Christmas matter to Christians? 1.2 Link to Nativity play	Nativity and Christingle	What makes a book special? 1.8	Why do people have food at special times? (What is Easter and why does it matter to Christians? 1.5)	Easter and Holy week	What do Christians believe God is like? 1.1  <div style="background-color: yellow; border: 1px solid black; padding: 2px;">             Covid-19 lockdown gaps to be revisited in year 3 L2.11, L2.1           </div>	How do we show we care for others? 1.9 (aspects finished from Autumn term)  <div style="background-color: yellow; border: 1px solid black; padding: 2px;">             Covid-19 lockdown gaps to be revisited in year 2 units 1.11, 1.10           </div>
<b>Year 2</b>	Who is Jewish and what do they believe? 1.3 Links to UK and beyond geography	How and why do we celebrate significant times? 1.7 Link to Nativity play			what is the good news Jesus brings 1.12 Link to trip to St. Albans	Who is an inspiring person and stories to inspire 1.11 Link to inventers mini-theme/ visit to local church		How do we show we care for the earth? 1.10 Link to Plastics problem theme in Seaside unit  <div style="background-color: yellow; border: 1px solid black; padding: 2px;">             Covid-19 lockdown gaps to be revisited in year 3 L2.4 and year 4 L2.12           </div>	Who is a Muslim and what do they believe? 1.4  <div style="background-color: yellow; border: 1px solid black; padding: 2px;">             Covid-19 lockdown gaps to be revisited in year 4 L2.9           </div>
<b>Year 3</b>	What is the deeper meaning of religious festivals? L2.11 L.7 festivals and Hindus – Needs to be the focus of Diwali day in KS2				L2.6 – How do festivals and family life show what matters to Jewish people? (link to Ancient Egypt topic)	Where, how and why do people worship? L2.1		How and why do Christians follow Jesus? (What kind of world did Jesus want? – L2.4)  visit to local church/with a local church leader  <div style="background-color: yellow; border: 1px solid black; padding: 2px;">             Covid-19 lockdown gaps to be revisited in year 4 L.12           </div>	
<b>Year 4</b>	How and why do people make try to make the world a better place?	What is the 'trinity' and why is it important to Christians? L2.3			Why do some people think life is like a journey? L2.2	Why do Christians call the day Jesus died 'Good Friday?' L2.5		What is the impact of Pentecost for Christians? L2.10  <div style="background-color: yellow; border: 1px solid black; padding: 2px;">             Covid-19 lockdown gaps to be revisited in upper key stage 2 unit U2.6           </div>	How do festivals and worship show what matters to a Muslim? L2.9 Link to Faith tour visit

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	L2.12 Possible link to WW2	Link to St. Albans trip		Covid-19 lockdown gaps to be revisited in upper key stage 2 unit U2.12	Link to Romans theme			
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