



## The Pupil Premium: Using it to diminish the difference at Sheffield Lower School



September 2020 – September 2021

Sheffield Lower School actively promotes equality of opportunity for all pupils, parents, staff & governors creating a harmonious learning community where all can succeed.

### What is the Pupil Premium?

The Pupil Premium is additional funding to help schools close the attainment gap between pupils from low –income and other disadvantaged families, and their peers. If a pupil has been eligible for Free School meals (FSM) at any point over the past 6 years or has been looked after for one day or more (Looked After Child), the school receives an amount per head within their budget. A provision is also made for pupils who have a parent in the armed services.

### Context

Sheffield Lower School is a large 3 form entry school with 504 pupils. Currently, the percentage of pupils eligible for Pupil Premium funding is 11%. There is an increasing number of other vulnerable children in school with either welfare or other vulnerability concerns and of children with SEND, currently 17%. Sheffield also has an LSOA area (Lower Super Output Area).

### Rationale

Sheffield Lower School is determined that all pupils are given the best possible chance to achieve their full potential through the highest standards of Quality First Teaching, focused support, curriculum enrichment and pastoral care. We believe the additional provision delivered through the Pupil Premium funding should be available to all pupils within school who we know to be disadvantaged and vulnerable, irrespective of whether they are eligible for the funding. Indeed, it should be noted, that many of the pupils identified as requiring additional levels of support are not necessarily those who fulfil the FSM eligibility criteria. There is no expectation that all Pupil Premium funded pupils will receive identical support and the allocation of the budget for each pupil feeds into the whole school budget as opposed to being ring fenced. The school considers best ways to allocate Pupil Premium money annually following rigorous data analysis and the careful consideration of the needs of the pupils.

### Strategy

We have a clear, strategic 3-part model approach for Pupil Premium funding provision, which focuses on the following:

- Whole school strategies that impact on all pupils
- Focused support to target underperforming pupils
- Specific support targeting pupil premium pupils

Our determined and committed leadership team and wider staff ensure that Pupil premium funding and provision impacts achievement, attendance and pastoral care. This includes an identified governor having responsibility for Pupil Premium, the Deputy Headteacher and the Assistant Headteacher monitoring provision and outcomes, and the wider staff team to implement and evaluate provision. The Deputy Headteacher and Assistant Headteacher regularly evaluate pupil premium outcomes compared to other pupils in school to ensure the correct strategies and provision are in place.

## **Ofsted (2017)**

*'Pupils' attendance has improved because leaders have taken effective steps to reduce persistent absence.'*

*'Leaders' use of the pupil premium is effective. They accurately assess the support required to remove barriers to pupils' learning in literacy, numeracy and other subjects and adjust teaching accordingly. The progress of disadvantaged pupils currently in the school is good and arrangements for reviewing their achievement are effective, particularly for older pupils with the lowest starting points, whose progress has improved since they were in key stage 1.'*

*'Governors hold leaders to account over their use of additional funding to improve the achievement of disadvantaged pupils.'*

*'Arrangements for supporting disadvantaged pupils are effective. They make good progress.'*

### **Main Internal & External Barriers**

- Vulnerable families and pupils with emotional and social needs
- Low attendance and persistent absentees
- School readiness (low academic baselines on entry, socially & emotionally ready)
- Delayed language and vocabulary skills (speaking & reading skills)

### **Desired Outcomes to diminish the difference between Pupil Premium funded pupils and other pupils**

- A. Vulnerable pupils will be identified & given an appropriately personalised learning experience
- B. Continued support for families and pupils with social, emotional and health needs through the nurture and well-being team
- C. Continued support for vulnerable families in engaging with school and their child's development
- D. Pupils with low attendance/persistent absentee levels are supported and parents challenged to improve these
- E. Continue to develop phonics, vocabulary and speech and language in EYFS & KS1.
- F. Continue to boost pupils who are at risk of falling behind in reading, writing and maths across school.
- G. Attitudes to education will rise shown in the high commitment & engagement during lessons and a reduction in logged incidents of poor behaviour.

\* Please see action plan below for more detail around the above desired outcomes

Funding Based On January Census	Amount of Pupil Premium Funding
January 2020	£81,215 (£83,215 including EYPP)
January 2019	£71,460 (£73,460 including EYPP)
January 2018	£91,181 (93,220 including EYPP)

Total Pupils on roll Reception to year 4: 442	Total pupils on roll Nursery: 62
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	2020-2021	2019-2020	2018-2019
Number of pupils eligible for Pupil Premium (YR – Y4)	52	46	40
Number of Pupils eligible for Early Years Pupil Premium	2	3	3
Number of Looked After Children eligible for Pupil Premium or children from Armed Services Families	10	6	4

Action Plan for use of Pupil Premium 2020-2021							
Desired Outcome	Action: Pupil premium used for:	Amount allocated	New/ Continued Action	Targeted Group	Intended Outcomes How the actions impact on achievement	Monitored By	Impact
<b>Whole school strategies for all pupils</b>							
A	<b>Teachers aware of all children's vulnerabilities &amp; support accordingly</b> (Green Folders) – led by DHT, AHT & Family Worker  <i>FW – partial salary cost</i>	£2000	Continued	All Families Approx. 153 vulnerable families	Reduction in the attainment gap between vulnerable & non-vulnerable children.	DHT, AHT & KS Leaders	
A, B & G	<b>Nurture provision focusing on behaviour support</b> – breakfast clubs, lunch club & nurture  <i>LH/LW/JP – partial salary cost</i>	£28,000	Continued	Whole School – identified children	Children's behaviour, attitudes to learning, social skills & emotional & mental health are understood & best supported through a	DHT, AHT & FW	

					mix of nurture & additional support in class.		
D	<b>Attendance support for pupils &amp; families</b> – led by DHT, AHT & Family Worker  <i>FW – partial salary cost</i>	£2500	Continued	All Families	Improved levels of attendance & punctuality. Decrease in numbers of persistent absentees.	HT, DHT, AHT Governors	
E & F	<b>Additional Support – interventions &amp; in class lessons</b> (speech & language development, vocab & reading, PSED)  <i>1 X FT TA</i>	£16,000	Continued	EYFS & KS1	Identified children received targeted & prioritised support. Reduction in the attainment gap between vulnerable & non-vulnerable children.	HT, DHT, AHT & KS Leaders	
E & F	<b>Additional Support – interventions &amp; in class lessons</b> (reading, writing & maths)  <i>1 X FT TA</i>	£16,000	Continued	All Key Stages	Identified children received targeted & prioritised support. Reduction in the attainment gap between vulnerable & non-vulnerable children.	HT, DHT, AHT & KS Leaders	
C	<b>Parental Engagement</b> - priority booking for parents' evenings, clubs, 'homework' packs, parenting courses etc.  <i>FW/AHT – partial salary cost</i>	£3,000	Continued	Whole School	Raised self-esteem, promoting confidence and increased motivation (Children & parents) Reduction in the attainment gap between vulnerable & non-vulnerable children.	DHT, AHT, FW	
<b>Targeted Strategies for Pupil Premium pupils</b>							
A, B & G	<b>Proportionate representation across school – clubs, house captains etc.</b>	£3,000	Continued	Whole School	Raised self-esteem, promoting confidence and increased motivation	AHT & FW	

	(Plus uniform vouchers, milk & trip subsidies)						
E & F	<b>Additional Support - tuition</b>	£6,000	Continued	PP Children	Reduction in the attainment gap between PP & Non-PP children.	HT, DHT, AHT & KS Leaders	
A, C & F	<b>Books &amp; Home Learning Resources</b>	£4,500	New	PP Children	Reduction in the attainment gap between PP & Non-PP children. Raised self-esteem, promoting confidence and increased motivation	AHT & KS Leaders	
	<b>Total Spend:</b>	£81,000					