Curriculum Coherence - Year Four MFL



Summer Talk about our likes and dislikes

Talk about hobbies in French

To say the numbers 11 – 20 in and out of sequence.

INTENT

KNOWLEDGE

- How do I pronounce the key sounds in French?
- Which words are feminine and which are masculine?
- How do I pronounce the vowels in French?

IMPLEMENTATION

ACTIVITIES

Learning vocab for hobbies

Sorting activities into like and dislikes

Talking about why we enjoy an activity and why not

Similar interests in the class

Card matching games

2Simple interactive activities.

Number cards

Incorporating into Maths: adding and taking away in

French

Ordering items while counting

2 Times tables

Bingo

2Simple interactive activities.

IMPACT

OUTCOMES

To be able to respond to questions posed in French about the topic we are studying. To understand what is being asked of them. To describe our hobbies and why we enjoy them/dislike them

To know and order the numbers 11-20 in French

PUPILS will know

Which nouns are masculine and which are feminine.

Basic French phrases regarding numbers, hobbies, likes and dislikes.

VOCABULARY

Numbers 11-20 Hobbies in French

SKILLS

Listen attentively to spoken language and show understanding by joining in and responding

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help Speak in sentences, using familiar vocabulary, phrases and basic language structures

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

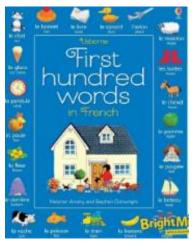
Present ideas and information orally to a range of audiences

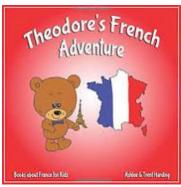
Show understanding of words, phrases and simple writing

Appreciate stories, songs, poems and rhymes in the language

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary Describe people, places, things and actions orally

READING OPPORTUNITIES





NEXT STEPS IN LEARNING

Children will be able to talk about their own hobbies and interest and explain **why** they are interested/uninterested in these.

Children will be able to count from 11-20 in and out of sequence, practice their times tables using French language... They will be able to answer peers questions relating to number.

LINKS

Geography - Locational Knowledge - Counties/Cities/Countries - what activities are similar in both countries? Why?

Music – songs in French: what is similar about them/ what is different?

Maths – times tables, ordering numbers, simple maths number sentences.

History – thinking about the history of France and what is similar and different to ours?