

Curriculum Coherence – Year Four MFL



<p>Summer</p>	<p>Talk about our likes and dislikes Talk about hobbies in French To say the numbers 11 – 20 in and out of sequence.</p>	
<p>INTENT</p>	<p>IMPLEMENTATION</p>	<p>IMPACT</p>
<p>KNOWLEDGE</p> <ul style="list-style-type: none"> - How do I pronounce the key sounds in French? - Which words are feminine and which are masculine? - How do I pronounce the vowels in French? 	<p>ACTIVITIES</p> <p>Learning vocab for hobbies Sorting activities into like and dislikes Talking about why we enjoy an activity and why not Similar interests in the class Card matching games 2Simple interactive activities. Number cards Incorporating into Maths: adding and taking away in French Ordering items while counting 2 Times tables Bingo 2Simple interactive activities.</p>	<p>OUTCOMES</p> <p>To be able to respond to questions posed in French about the topic we are studying. To understand what is being asked of them. To describe our hobbies and why we enjoy them/dislike them To know and order the numbers 11-20 in French</p> <p>PUPILS will know Which nouns are masculine and which are feminine. Basic French phrases regarding numbers, hobbies, likes and dislikes.</p>
<p>VOCABULARY Numbers 11-20 Hobbies in French</p>	<p>READING OPPORTUNITIES</p>	
<p>SKILLS</p> <p>Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help Speak in sentences, using familiar vocabulary, phrases and basic language structures Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases Present ideas and information orally to a range of audiences Show understanding of words, phrases and simple writing Appreciate stories, songs, poems and rhymes in the language Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary Describe people, places, things and actions orally</p>	<div data-bbox="613 823 979 1283" data-label="Image"> </div> <div data-bbox="613 1297 971 1656" data-label="Image"> </div>	
<p>LINKS</p> <p>Geography - Locational Knowledge – Counties/Cities/Countries – what activities are similar in both countries? Why? Music – songs in French: what is similar about them/ what is different? Maths – times tables, ordering numbers, simple maths number sentences. History – thinking about the history of France and what is similar and different to ours?</p>		