

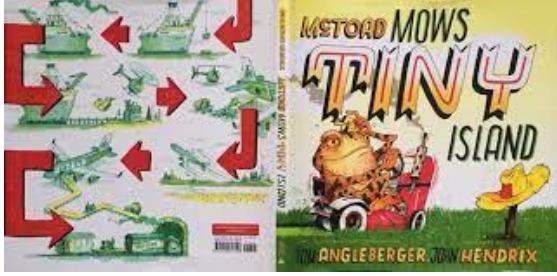
Curriculum Coherence – Year Four MFL



Summer	Talk about our likes and dislikes Talk about sports and hobbies in French Talk about modes of transport To say the numbers up to 100
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VALUES: co-operation, respect, tolerance.

Prior Learning/Starting Points: Children will have already learnt how to say what food and drink they like

INTENT	IMPLEMENTATION	IMPACT
<p>KNOWLEDGE</p> <p>For pupils to be able to talk about what hobbies and sports they do and give their opinions about them</p> <p>For pupils to be able to talk about how they travel to different places</p> <p>For pupils to be able to count up to 60 and increase to 100</p>	<p>ACTIVITIES</p> <p>Learning vocab for hobbies</p> <p>Sorting activities into like and dislikes</p> <p>Talking about why we enjoy an activity and why not</p> <p>Similar interests in the class</p> <p>Card matching games</p> <p>2 Simple interactive activities.</p> <p>Number cards</p> <p>Incorporating into Maths: adding and taking away in French</p> <p>Ordering items while counting</p> <p>2 Times tables</p> <p>Bingo</p> <p>2 Simple interactive activities.</p>	<p>OUTCOMES</p> <p>To be able to respond to questions posed in French about the topic we are studying.</p> <p>To understand what is being asked of them.</p> <p>To describe our hobbies and why we enjoy them/dislike them</p> <p>To know and order the numbers 11-20 in French</p> <p>PUPILS: I can...</p> <ul style="list-style-type: none"> Understand a range of familiar spoken phrases. I can understand the main points from a short spoken passage.. Answer simple questions and give basic information. I can ask and answer simple questions and talk about my interests.
<p>VOCABULARY</p> <p>Recap numbers 11-40 and increase to 100</p> <p>Sports & hobbies: football, hockey, tennis, gymnastics, judo, swimming, reading, going to the park.</p> <p>Also incorporating the use of 'jouer...' (to play...), 'faire...' (to do...), 'aller...' (to go)</p> <p>For pupils to learn modes of transport: car, train, boat, motorbike, aeroplane, walking.</p> <p>AMBITIOUS VOCABULARY</p> <p>For pupils to be able to talk about what sports and hobbies they like to do, eg. j'aime jouer au foot, J'aime faire de la natation.</p>	<p>READING OPPORTUNITIES</p> 	<p>NC OBJECTIVES LKS2</p> <ul style="list-style-type: none"> Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. <p>UKS2</p> <ul style="list-style-type: none"> Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt. Discover and develop an appreciation of a range of writing in the language studied.

<p>SKILLS</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Present ideas and information orally to a range of audiences</p> <p>Show understanding of words, phrases and simple writing</p> <p>Appreciate stories, songs, poems and rhymes in the language</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Describe people, places, things and actions orally</p>	<p>CHALLENGE:</p> <p>Introducing the conjunction 'mais' (but) so pupils can say what they prefer to do, eg. Je n'aime pas jouer au foot mais j'aime jouer au tennis.</p> <p>Pupils to add how they travel to do their sport/hobby: J'aime jouer au tennis. Je vais en voiture. J'aime aller au parc. Je vais a pied.</p> <p>SUPPORT:</p> <p>Pupils to use flashcards as prompts Pupils to count on fingers for numbers</p>	<p>LINKS TO PREVIOUS LEARNING:</p> <p>LINKS TO LATER LEARNING:</p> <p>Children will be able to talk about their own hobbies and interest and explain why they are interested/uninterested in these.</p> <p>Children will be able to count from 11-20 in and out of sequence, practice their times tables using French language... They will be able to answer peers questions relating to number.</p> <p>PREPARATION FOR ADULTHOOD</p> <p>Future career - opportunities to work abroad. Travel on holiday and communicate with others. Develop a life skill.</p>
	<p>ASSESSMENT OPPORTUNITIES (AFL):</p> <p>Can children say the numbers up to 10/20/30/40/50/60/70/80/90/100?</p> <p>Can children talk about what sports/hobbies they like to do?</p> <p>Can children talk about how they travel to do their sports/hobbies?</p>	<p>KEY QUESTIONS</p> <p>(Key questions are based on visual clues and prompts)</p> <p>What is your favourite sport/hobby?</p> <p>How do you travel to do this sport/hobby?</p>
<p>LINKS</p> <p>Geography - Locational Knowledge – Counties/Cities/Countries – what activities are similar in both countries? Why?</p> <p>Music – songs in French: what is similar about them/ what is different?</p> <p>Maths – times tables, ordering numbers, simple maths number sentences.</p> <p>History – thinking about the history of France and what is similar and different to ours?</p>		
<p>SMSC LINKS</p> <p>Social - French supports social development by encouraging a collaborative approach to learning. Children regularly converse in the target language.</p> <p>Moral - French supports moral development by encouraging children to look, discuss and evaluate a range of social and moral issues found in other cultures.</p> <p>Spiritual - French supports spiritual development by exploring new language and vocabulary. Children are encouraged to express themselves in the target language.</p> <p>Cultural - French supports the cultural development of a child by exposing them to a foreign language and culture. It helps promote internationalism and their role within the world.</p>		