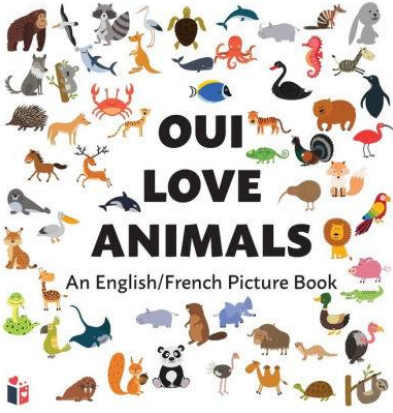
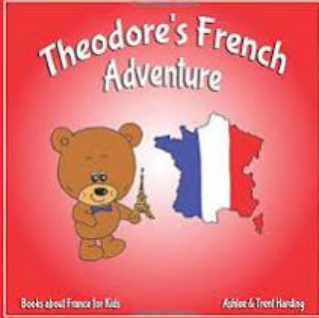


Curriculum Coherence – Year Four MFL



Spring	Name items of clothing, name family members and talk about them, name pets in French and talk about them.	
<p>INTENT</p> <p>KNOWLEDGE</p> <ul style="list-style-type: none"> - How do I pronounce the key sounds in French? - Which words are feminine and which are masculine? - How do I pronounce the vowels in French? - What prior knowledge can I bring to these lessons? - How can I expand my sentence using adjectives such as size or colour. 	<p>IMPLEMENTATION</p> <p>ACTIVITIES</p> <p>Describing our uniform Call and response Clothing card matching game 2 Simple interactive activities Paired work – question and answer Learning songs Making a family tree Using adjectives to describe our family Animal bingo Talking about and describing our favourite animals</p>	<p>IMPACT</p> <p>OUTCOMES</p> <p>To be able to respond to questions posed in French about the topic we are studying. To understand what is being asked of them. To describe clothing, pets and family in French using adjectives.</p> <p>PUPILS will know</p> <p>Which nouns are masculine and which are feminine. Basic French phrases regarding clothing, family members and pets</p>
<p>VOCABULARY</p> <p>Names of clothing, members of the family and pets in French.</p>	<p>READING OPPORTUNITIES</p>	
<p>SKILLS</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Present ideas and information orally to a range of audiences</p> <p>Show understanding of words, phrases and simple writing</p> <p>Appreciate stories, songs, poems and rhymes in the language</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Describe people, places, things and actions orally</p>	 	<p>NEXT STEPS IN LEARNING</p> <p>Children will be able to talk about where animals live, describe them using colours or size, explain which animals they like and dislike...</p> <p>Children will talk about the weathers they prefer and explain which weathers are synonymous with certain seasons. They can describe temperatures and how they feel during different weather.</p> <p>Children can use these classroom instructions in school and use call and response to ensure they are well embedded.</p>
<p>LINKS</p> <p>Geography - Locational Knowledge – Counties/Cities/Countries – similarities and differences between where we live and France.</p> <p>Music – songs in French: what is similar about them/ what is different?</p> <p>PE – adding actions to our songs to help memorise key vocabulary.</p> <p>History – thinking about the history of France and what is similar and different to ours?</p>		