

Curriculum Coherence – Year Four MFL



Autumn	Further instructions, zoo animals, weather.	
INTENT	IMPLEMENTATION	IMPACT
<p>KNOWLEDGE</p> <ul style="list-style-type: none"> - How do I pronounce the key sounds in French? - Which words are feminine and which are masculine? - How do I pronounce the vowels in French? 	<p>ACTIVITIES</p> <ul style="list-style-type: none"> - Chn will practice classroom instructions by incorporating them in daily routines (classroom instructions) - Tidy up songs (classroom instructions) - 2 Simple interactive activities on IWB - Matching activities whereby chn match the activity to the written French word - Call and response - Simon Says games - Creating vocabulary cards - Animal bingo - Talking about our favourite animals - Weather discussion during registration - Weather vocabulary cards - Putting actions to the key vocabulary - Paired question and answer games 	<p>OUTCOMES</p> <p>To be able to respond to questions posed in French about the topic we are studying. To understand what is being asked of them. To describe animals using French adjectives and talk about the weather on a daily basis.</p> <p>PUPILS will know</p> <p>Which nouns are masculine and which are feminine. Basic French phrases regarding zoo animals, weather and classroom routines.</p>
<p>VOCABULARY</p> <p>Names of zoo animals, names of weather types, adjectives to describe animals, classroom instructions.</p>	<p>READING OPPORTUNITIES</p> <div data-bbox="633 808 1031 1207" data-label="Image"> </div>	
<p>SKILLS</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Present ideas and information orally to a range of audiences</p> <p>Show understanding of words, phrases and simple writing</p> <p>Appreciate stories, songs, poems and rhymes in the language</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Describe people, places, things and actions orally</p>	<p>NEXT STEPS IN LEARNING</p> <p>Children will be able to talk about where animals live, describe them using colours or size, explain which animals they like and dislike...</p> <p>Children will talk about the weathers they prefer and explain which weathers are synonymous with certain seasons. They can describe temperatures and how they feel during different weather.</p> <p>Children can use these classroom instructions in school and use call and response to ensure they are well embedded.</p> <div data-bbox="690 1249 1015 1575" data-label="Image"> </div>	
<p>LINKS</p> <p>Geography - Locational Knowledge – Counties/Cities/Countries – similarities and differences between where we live and France.</p> <p>Music – songs in French: what is similar about them/ what is different?</p> <p>PE – adding actions to our songs to help memorise key vocabulary.</p> <p>History – thinking about the history of France and what is similar and different to ours?</p>		