

Curriculum Coherence – Year Three MFL



Summer	Names of colours in French Say the numbers 1 – 10 in and out of sequence	
INTENT	IMPLEMENTATION	IMPACT
<p>KNOWLEDGE</p> <ul style="list-style-type: none"> - How do I pronounce the key sounds in French? - Which words are feminine and which are masculine? - How do I pronounce the vowels in French? 	<p>ACTIVITIES</p> <p>Colour cards Talking about favourite colours Sorting into primary and secondary/ dull and bright colours Throwing a beanbag around the room and chn talk about their favourite colour/ colour of hair and eyes. Number cards Incorporating into Maths: adding and taking away in French Ordering items while counting Bingo Creating problems for a partner to solve in French in Maths. Even and odd numbers in French 2Simple interactive activities.</p>	<p>OUTCOMES</p> <p>To be able to respond to questions posed in French about the topic we are studying. To understand what is being asked of them. To know the colours and number 1-10 in French</p> <p>PUPILS will know</p> <p>Which nouns are masculine and which are feminine. Basic French phrases regarding body parts, animals and basic classroom instructions</p>
<p>VOCABULARY</p> <p>Names of colours and numbers 1 -20 in French.</p>	<p>READING OPPORTUNITIES</p>	
<p>SKILLS</p> <p>Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help Speak in sentences, using familiar vocabulary, phrases and basic language structures Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases Present ideas and information orally to a range of audiences Show understanding of words, phrases and simple writing Appreciate stories, songs, poems and rhymes in the language Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary Describe people, places, things and actions orally</p>		
<p>LINKS</p> <p>Geography – Locational Knowledge – Counties/Cities/Countries – similarities and differences between the 2 countries. Music – songs in French: what is similar about them/ what is different? PE – adding actions to our songs to help memorise key vocabulary. Art – primary and secondary colours Maths – number work, simple number sentence work. History – thinking about the history of France and what is similar and different to ours?</p>		

NEXT STEPS IN LEARNING

Children will be able to talk about colours they like and dislike and why.

Children will know the numbers 1-10 in French in and out of sequence. They will be able to answer simple questions in French relating to number.