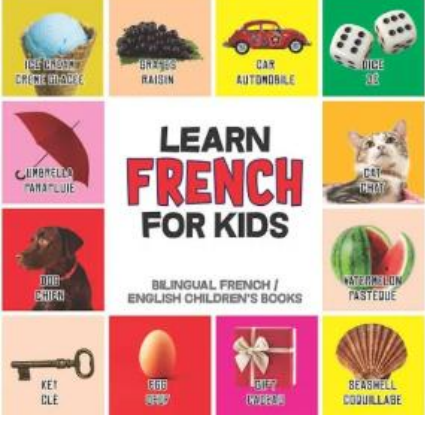


# Curriculum Coherence – Year Three MFL



Autumn	Names of foods in French Days of the week in French Months of the year in French	
<b>INTENT</b>	<b>IMPLEMENTATION</b>	<b>IMPACT</b>
<p><b>KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>- How do I pronounce the key sounds in French?</li> <li>- Which words are feminine and which are masculine?</li> <li>- How do I pronounce the vowels in French?</li> </ul>	<p><b>ACTIVITIES</b></p> <p>Food cards – Learning the vocabulary for names of food in French Call and response 2Simple interactive activities Showing chn a variety of foods and they say which is missing Chart on the wall to remind daily Daily practise during registration Talking about our weekend in groups and pairs Chart on the wall Talking about birthdays Call and response. Bingo Snap in pairs</p>	<p><b>OUTCOMES</b></p> <p>To be able to respond to questions posed in French about the topic we are studying. To understand what is being asked of them. To know the names of foods, days and months in French.</p> <p><b>PUPILS will know</b></p> <p>Which nouns are masculine and which are feminine. Basic French phrases regarding foods, days and months of the year.</p>
<p><b>VOCABULARY</b></p> <p>Names of foods, days of the week and months of the year in French.</p>	<p><b>READING OPPORTUNITIES</b></p>	
<p><b>SKILLS</b></p> <p>Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help Speak in sentences, using familiar vocabulary, phrases and basic language structures Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases Present ideas and information orally to a range of audiences Show understanding of words, phrases and simple writing Appreciate stories, songs, poems and rhymes in the language Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary Describe people, places, things and actions orally</p>	 <p><b>NEXT STEPS IN LEARNING</b></p> <p>Children will be able to talk about which foods they like and dislike, which are healthy and unhealthy, which are masculine and feminine.</p> <p>Children will talk about the days of the week and know them in and out of sequence. They can say which activities happen on which day...</p> <p>Children can explain when their birthday is or when key events happen in the calendar.</p>	
<p><b>LINKS</b></p> <p>Geography - Locational Knowledge – Counties/Cities/Countries – similarities and differences between the food consumed in both countries. Music – songs in French: what is similar about them/ what is different? PE – adding actions to our songs to help memorise key vocabulary. Life learning – healthy eating History – thinking about the history of France and what is similar and different to ours? Where do some of these foods come from?</p>		