

Spring 2 Year 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Forest School	Use a peeler to peel the bark to make a wand/cooking stick	Make a bird feeder	Work in a small team with support and direction to make a natural low-level obstacle course	Collect different types of firewood	Make a potion using natural materials	Work in their class to build and maintain and camp fire with forest lead
Outdoor Learning	Maths – Measuring: Length, Height – weight & Volume	DT – Sculpture & Textiles	English – Into the forest	Science – Seasonal changes – Winter to spring	Geography – Rocks and land	

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Forest School	Use a peeler to peel the bark to make a wand/cooking stick	Make a bird feeder	Work in a small team with support and direction to make a natural low-level obstacle course	Collect different types of firewood	Make a potion using natural materials	Work in their class to build and maintain and camp fire with forest lead
Outdoor Learning	Maths – Measuring: Length, Height – weight & Volume	DT – Sculpture & Textiles	English – Into the forest	Science – Seasonal changes – Spring to Summer	Geography – Fieldwork and maps	

Summer 2 Year 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Forest School	Use a peeler to peel the bark to make a wand/cooking stick	Make a bird feeder	Work in a small team with support and direction to make a natural low-level obstacle course	Collect different types of firewood	Make a potion using natural materials	Work in their class to build and maintain and camp fire with forest lead
Outdoor Learning	Maths – Fractions – Positions and Direction	DT – Sculpture & Textiles	English – Into the forest	Science – Seasonal changes – Spring to Summer	Geography – Fieldwork and maps	

Spring 2 Year 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Forest School	Recall the fire rules and get a spark with the flint and steel	Learn a clove hitch	Identify 3 trees/plants in forest school	Work in a team with team leader to build a den for a teddy- introduce principles of survival and shelter	Use a saw with support	Work in their class to build and maintain and camp fire with forest lead
Outdoor Learning	Maths – Geometry: Properties of Shape - Fractions	DT – Exploring colours	English – Titanic, Build or create the Titanic	Science – Living things and their habitats	Geography – Skills & fieldwork – Maps and Keys	

Summer 1 Year 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Forest School	Recall the fire rules and get a spark with the flint and steel	Learn a clove hitch	Identify 3 trees/plants in forest school	Work in a team with team leader to build a den for a teddy- introduce principles of survival and shelter	Use a saw with support	Work in their class to build and maintain and camp fire with forest lead
Outdoor Learning	Maths – Measurements: Length & Height	DT – Resistant materials	English – Titanic, Build or create the Titanic	Science – Living things and their habitats	Geography – Skills & fieldwork – Maps and Keys	

Summer 2 Year 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Forest School	Recall the fire rules and get a spark with the flint and steel	Learn a clove hitch	Identify 3 trees/plants in forest school	Work in a team with team leader to build a den for a teddy- introduce principles of survival and shelter	Use a saw with support	Work in their class to build and maintain and camp fire with forest lead
Outdoor Learning	Maths – Problem solving and efficient methods – time – measurement	DT – Resistant materials	English – Titanic, Build or create the Titanic or Birds of Prey, what birds of Prey live in these woods?	Science – Plants/Animals including humans	Geography – Skills & fieldwork – Maps and Keys	

Spring 2 Year 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Forest School	Light a piece of cotton wool using the flint and steel and recall the fire triangle	Use a saw independently to cut wood for the fire	Identify 5 trees/plants in forest school, looking at leaves, trunks	Demonstrate working well in a team without support i.e. obstacle building	Create a rope walk, using timber hitch to attach rope to trees. (K)- This could double up as team work too.	Work in their class to build and maintain and camp fire with forest lead
Outdoor Learning	Maths – Measure: Length and perimeter	DT – Cave Art	English – Recreate the stone age from Autumn 1/2	Science – Plants and animals	Geography – Maps and keys	

Summer 1 Year 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Forest School	Light a piece of cotton wool using the flint and steel and recall the fire triangle	Use a saw independently to cut wood for the fire	Identify 5 trees/plants in forest school, looking at leaves, trunks	Demonstrate working well in a team without support i.e. Obstacle building	Create a rope walk, using timber hitch to attach rope to trees. (K)- This could double up as team work too.	Work in their class to build and maintain and camp fire with forest lead
Outdoor Learning	Maths – Measure Length and perimeter	DT – Resistant Materials	English – Create their own Olympic event, (pre summer 2)	Science – Plants and animals	Geography – Maps and keys	

Summer 2 Year 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Forest School	Light a piece of cotton wool using the flint and steel and recall the fire triangle	Use a saw independently to cut wood for the fire	Identify 5 trees/plants in forest school, looking at leaves, trunks	Demonstrate working well in a team without support i.e. obstacle building	Create a rope walk, using timber hitch to attach rope to trees. (K)- This could double up as team work too.	Work in their class to build and maintain and camp fire with forest lead
Outdoor Learning	Maths – Geometry: Properties of shape – Measure: Mass and Capacity	DT – Sculpture building	English – Create their own Olympic event	Science – Plants and animals	Geography – Maps and Keys	

Spring 2 Year 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Forest School	Light the fire using the flint and steel and prepare some damper bread to cook on the fire	Identify different habitats for mini beasts and make a mini beast hotel	Use loppers or secateurs to either help maintain area or to make something from natural materials	Use clove hitch to make bow and arrow or decorate a wand	Work in a team with team leader, to create a performance of their choosing	Work in their class to build and maintain and camp fire with forest lead
Outdoor Learning	Maths – Length and Perimeter	DT – Sculpture	English – Bear Grylls Adventures	Science – Living things and their habitats	Geography – Differences between Europe and UK	

Summer 1 Year 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Forest School	Light the fire using the flint and steel and prepare some damper bread to cook on the fire	Identify different habitats for mini beasts and make a mini beast hotel	Use loppers or secateurs to either help maintain area or to make something from natural materials	Use clove hitch to make bow and arrow or decorate a wand	Work in a team with team leader, to create a performance of their choosing	Work in their class to build and maintain and camp fire with forest lead
Outdoor Learning	Maths – Area	DT – Sculpture	English – Bear Grylls Adventures	Science – Living things and their habitats	Geography – Differences between Europe and UK	

Summer 2 Year 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Forest School	Light the fire using the flint and steel and prepare some damper bread to cook on the fire	Identify different habitats for mini beasts and make a mini beast hotel	Use loppers or secateurs to either help maintain area or to make something from natural materials	Use clove hitch to make bow and arrow or decorate a wand	Work in a team with team leader, to create a performance of their choosing	Work in their class to build and maintain and camp fire with forest lead
Outdoor Learning	Maths – Geometry: properties of shape	DT – Textiles – Make do and mend	English – Bear Grylls Adventures	Science – Living things and their habitats	Geography – Create the water cycle	