Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 1						
Forest School	Use a peeler to peel the bark to make a wand/cooking stick	Make a bird feeder	Work in a small team with support and direction to make a natural low-level obstacle course	Collect different types of firewood	Make a potion using natural materials	Work in their class to build and maintain and camp fire with forest lead
Outdoor Learning	Maths – Measuring: Length, Height – weight & Volume	DT – Sculpture & Textiles	English – Into the forest	Science – Seasonal changes – Winter to spring	Geography – Rocks and land	

Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 1						
Forest School	Use a peeler to peel the bark to make a wand/cooking stick	Make a bird feeder	Work in a small team with support and direction to make a natural low-level obstacle course	Collect different types of firewood	Make a potion using natural materials	Work in their class to build and maintain and camp fire with forest lead
Outdoor Learning	Maths – Measuring: Length, Height – weight & Volume	DT – Sculpture & Textiles	English – Into the forest	Science – Seasonal changes – Spring to Summer	Geography – Fieldwork and maps	

Summer 2 Year 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Forest School	Use a peeler to peel the bark to make a wand/cooking stick	Make a bird feeder	Work in a small team with support and direction to make a natural low-level obstacle course	Collect different types of firewood	Make a potion using natural materials	Work in their class to build and maintain and camp fire with forest lead
Outdoor Learning	Maths – Fractions – Positions and Direction	DT – Sculpture & Textiles	English – Into the forest	Science – Seasonal changes – Spring to Summer	Geography – Fieldwork and maps	

Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 2						
Forest School	Recall the fire rules and get a spark with the flint and steel	Learn a clove hitch	Identify 3 trees/plants in forest school	Work in a team with team leader to build a den for a teddy- introduce principles of survival and shelter	Use a saw with support	Work in their class to build and maintain and camp fire with forest lead
Outdoor Learning	Maths – Geometry: Properties of Shape - Fractions	DT – Exploring colours	English – Titanic, Build or create the Titanic	Science – Living things and their habitats	Geography – Skills & fieldwork – Maps and Keys	

Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 2						
Forest School	Recall the fire rules and get a spark with the flint and steel	Learn a clove hitch	Identify 3 trees/plants in forest school	Work in a team with team leader to build a den for a teddy-	Use a saw with support	Work in their class to build and maintain and camp fire with
				introduce principles of survival and shelter		forest lead
Outdoor Learning	Maths – Measurements: Length & Height	DT – Resistant materials	English – Titanic, Build or create the Titanic	Science – Living things and their habitats	Geography – Skills & fieldwork – Maps and Keys	

Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 2						
	Recall the fire rules	Learn a clove hitch	Identify 3 trees/plants	Work in a team with	Use a saw with	Work in their class to
Forest School	and get a spark with		in forest school	team leader to build a	support	build and maintain
	the flint and steel			den for a teddy-		and camp fire with
				introduce principles of		forest lead
				survival and shelter		
	Maths – Problem	DT – Resistant	English – Titanic, Build	Science –	Geography – Skills &	
Outdoor Learning	solving and efficient	materials	or create the Titanic	Plants/Animals	fieldwork – Maps and	
	methods – time –		or Birds of Prey, what	including humans	Keys	
	measurement		birds of Prey live in			
			these woods?			

Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 3						
Forest School	Light a piece of cotton wool using the flint and steel and recall the fire triangle	Use a saw independently to cut wood for the fire	Identify 5 trees/plants in forest school, looking at leaves, trunks	Demonstrate working well in a team without support i.e. obstacle building	Create a rope walk, using timber hitch to attach rope to trees. (K)- This could double up as team work too.	Work in their class to build and maintain and camp fire with forest lead
Outdoor Learning	Maths – Measure: Length and perimeter	DT – Cave Art	English – Recreate the stone age from Autumn 1/2	Science – Plants and animals	Geography – Maps and keys	

Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 3						
Forest School	Light a piece of cotton wool using the flint and steel and recall the fire triangle	Use a saw independently to cut wood for the fire	Identify 5 trees/plants in forest school, looking at leaves, trunks	Demonstrate working well in a team without support i.e. Obstacle building	Create a rope walk, using timber hitch to attach rope to trees. (K)- This could double up as team work too.	Work in their class to build and maintain and camp fire with forest lead
Outdoor Learning	Maths – Measure Length and perimeter	DT – Resistant Materials	English – Create their own Olympic event, (pre summer 2)	Science – Plants and animals	Geography – Maps and keys	

Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 3						
Forest School	Light a piece of cotton wool using the flint and steel and recall the fire triangle	Use a saw independently to cut wood for the fire	Identify 5 trees/plants in forest school, looking at leaves, trunks	Demonstrate working well in a team without support i.e. obstacle building	Create a rope walk, using timber hitch to attach rope to trees. (K)- This could double up as team work too.	Work in their class to build and maintain and camp fire with forest lead
Outdoor Learning	Maths – Geometry: Properties of shape – Measure: Mass and Capacity	DT – Sculpture building	English – Create their own Olympic event	Science – Plants and animals	Geography – Maps and Keys	

Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 4						
	Light the fire using the	Identify different	Use loppers or	Use clove hitch to	Work in a team with	Work in their class to
Forest School	flint and steel and	habitats for mini	secateurs to either	make bow and arrow	team leader, to create	build and maintain
	prepare some damper	beasts and make a	help maintain area or	or decorate a wand	a performance of their	and camp fire with
	bread to cook on the	mini beast hotel	to make something		choosing	forest lead
	fire		from natural materials			
	Maths – Length and	DT – Sculpture	English – Bear Grylls	Science – Living things	Geography –	
Outdoor Learning	Perimeter		Adventures	and their habitats	Differences between	
					Europe and UK	

Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 4						
	Light the fire using the	Identify different	Use loppers or	Use clove hitch to	Work in a team with	Work in their class to
Forest School	flint and steel and	habitats for mini	secateurs to either	make bow and arrow	team leader, to create	build and maintain
	prepare some damper	beasts and make a	help maintain area or	or decorate a wand	a performance of their	and camp fire with
	bread to cook on the	mini beast hotel	to make something		choosing	forest lead
	fire		from natural materials			
	Maths – Area	DT – Sculpture	English – Bear Grylls	Science – Living things	Geography –	
Outdoor Learning			Adventures	and their habitats	Differences between	
					Europe and UK	

Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 4						
Forest School	Light the fire using the flint and steel and prepare some damper bread to cook on the fire	Identify different habitats for mini beasts and make a mini beast hotel	Use loppers or secateurs to either help maintain area or to make something from natural materials	Use clove hitch to make bow and arrow or decorate a wand	Work in a team with team leader, to create a performance of their choosing	Work in their class to build and maintain and camp fire with forest lead
Outdoor Learning	Maths – Geometry: properties of shape	DT – Textiles – Make do and mend	English – Bear Grylls Adventures	Science – Living things and their habitats	Geography – Create the water cycle	