



Our Connected Curriculum at Shefford Lower School



‘Believe, Achieve, Succeed’

INTENT	At Shefford we... flourish	F Friendly	L Learning		O Open	U Understanding		R Relational	I Independent			S Safe	H Happy							
	Vision	Our vision is to be the school of choice for local children, providing an outstanding education for children age 2 to 9 years. At Shefford Lower School we provide an excellent, values based education for all children. Together with their families, we ensure a safe and happy environment in which children learn self-confidence, aspire to be their best and make excellent progress towards high standards. Children leave our school with high aspirations, self-belief and are well prepared for the next stage in their education and journey in life.																		
	Values Education	Selflessness		Integrity		Objectivity		Accountability		Openness		Honesty		Leadership						
		Trust			Wisdom			Kindness			Justice			Service		Courage		Optimism		
		Unity & Belonging	Respect & Responsibility		Tolerance & Friendship		Peace & Understanding		Excellence & Quality		Love & Kindness		Courage & Determination		Trust & Honesty		Cooperation & Sharing		Thoughtfulness & Patience	
Purpose	Expectations High for all		Valued individuals		High teaching standards		Evidence based practice		Relational working practices		Development of character, wellbeing and resilience			Outstanding learning		Risk takers and problem solvers		Active learners		
IMPLEMENTATION	Core learning principles	Active & inclusive participation			Partnerships with families		Knowledge based connections		Memorable experiences		Extensive opportunities across arts and academia			Outstanding teaching		An inviting learning community and environment				
	Ambitious team	Intellectually curious and dedicated educationalists			Strong leaders of subjects and teams			Inquiring skilled governors devoted to pupils		Team dedicated to our vulnerable learners, passionate about pastoral support			Ardent professionals in administration		Highly skilled and ambitious senior team					
	THREADS	Connected subject mapping		ICT including immersive experiences			Coherent skills & knowledge		Rich vocabulary in different contexts		Transferable knowledge & skills		Vertical, Diagonal & horizontal linked learning			Rich reading opportunities across subjects				
	GREAT LEARNING	Exploring skills					Active Learning					Creating and thinking Critically								
		Independence		Perseverance		Questioning		Reviewing		Reflection		Resilience		Risk Taking						
BREADTH AND BALANCE	Communication/Language			Physical Development			Personal/Social/Emotional Development			Understanding the Wider World				Expressive Arts and Design						
	English	Maths		Science		Art and Design	Life Learning		Religious Education	Computing	MFL	P.E	History		Geography		Music	Forest School		
IMPACT	Outcomes	Intellectual - Our children are next phase ready and provided with deep knowledge and the skills they need to be reasoned problem solvers and critical thinkers.				Emotional – Our children are resilient, confident and proactive individuals.				Social – Our children are sociable and self-reflecting with strong inter and intra personal skills.										
	Evaluation	National Agreed Data		SEF Monitoring and Evaluation		Standardised Age Assessments		Book Looks		Listening to Readers		Peer working and Moderating		Lesson Observations		Pupil Voice	Monitoring the learning environment		Governor Visits Linked to SDP/SEF	