



## Sheffield Lower School Drug Education Policy

Our school is a larger than average Lower School in a rapidly expanding town. The children come from a variety of backgrounds.

### **RATIONALE**

We believe that the purpose of drug education should be to give pupils the knowledge, skills and attitudes to appreciate the benefits of a healthy life-style and relate these to their own actions, both now and in the future.

### **VALUES AND AIMS**

Sheffield Lower School provides a caring community in which the children learn to respect themselves and learn to take responsibility for their own actions. We are committed to the health and safety of all members of the school community and will take action to safeguard their well-being.

All non-medical drugs on the premises are unacceptable. Our drug education considers a range of drugs, remembering that all medicines are drugs, but not all drugs are medicines. We recognise that all pupils are entitled to good quality drug education.

We aim to:

- Help the children to develop a sense of self-awareness and self-esteem
- Enable children to make healthy, informed choices by increasing their knowledge, challenging and
- exploring attitudes and by developing and practising skills
- Listen to children's own thoughts, feelings and concerns and to ensure that drug education responds to their stated needs
- Widen understanding about related health, social and legal issues
- Enable children to identify where help and support can be found.

### **OUTCOMES**

We intend to achieve our aims through:

- Integration of drug education into the curriculum
- Reinforcement of key messages at different ages and stages and in different situations
- Content and teaching approaches which meet the needs and maturity of all pupils, including those with special educational needs

- Regular revision of policy and practice.

## **TEACHING**

Delivery will be through:

- Planned elements of national curriculum subjects, including RE, PSHCE and Science, and will show continuity and progression
- Occasional planned visits from police officer, nurse, the Life Bus or other appropriate people
- Circle Time
- The broader opportunities of school life.

## **CHILDREN IN PARTICULAR CIRCUMSTANCES**

We recognise that some children may have experience of on-going medication because of their own or other family members' needs. Additionally some children may have been exposed to substance misuse, including alcohol.

The school will seek help, advice and intervention for children and families in need of support through its Early Help or safeguarding procedures.

## **EQUAL OPPORTUNITIES**

All pupils are entitled to a broad and balanced curriculum, irrespective of their age, gender, race, physical or intellectual ability. Each pupil will have the opportunity to develop their skills at a level and rate appropriate to their needs.

In the context of the classroom, it is the teacher's responsibility to differentiate the teaching and plan appropriately challenging learning activities to enable all pupils to make progress. Staff expectations of pupils are soundly based on evidence of the pupil's attainment and do not reflect any bias. Each pupil's effort and work is valued equally and positive images of all individuals are promoted.

## **MONITORING**

The PSHCE Co-ordinator will monitor the implementation of this policy. The policy is reviewed and agreed by the Governing Body every 3 years.

<b>Date Reviewed</b>	<b>October 2015</b>
<b>Next Review Date</b>	<b>October 2018</b>
<b>Headteacher</b>	Tracey Callender
<b>Chair of Governors</b>	Mark Liddiard