



Curriculum Coherence – Year 2 Computing

Term 2		2Publish	Puppet Pals
INTENT	IMPLEMENTATION	IMPACT	
<p><u>KNOWLEDGE</u></p> <p><u>2Publish</u></p> <p>-how to use shift and enter on a keyboard.</p> <p>-how to be creative with different technology tools</p> <p>-how to use technology to create and present my ideas</p> <p>how to insert clipart and text into a template</p> <p>-how to save and share their work</p>	<p><u>ACTIVITIES</u></p> <p><u>2Publish</u></p> <p>-Keyboard skills ongoing – using 2Type</p> <p>-Tinker with 2Publish Plus.</p> <p>-Insert clipart and experiment with different effects including colour filters.</p> <p>-Use a template: All About, Read All About It or Sequence This. Draw a picture, add text about Great Fire of London.</p>	<p><u>OUTCOMES</u></p> <p><u>2Publish</u></p> <p><u>PUPILS will know</u></p> <p>-how can I use the shift key on a keyboard to produce capital letters?</p> <p>-How can I use the enter key?</p> <p>-What ways can I use technology creatively to share my ideas?</p>	
<p><u>Puppet Pals</u></p> <p>- how to be creative with different technology tools</p> <p>-that images and sound can be put together to create an animation</p> <p>-how to plan, create and evaluate an animation</p>	<p><u>Puppet Pals app (iPads)</u></p> <p>-Tinker with Puppet Pals. Show how to save, importance of saving regularly.</p> <p>What different elements can be put together using this app?</p> <p>Are there any suitable backgrounds or characters on the app relating to topic?</p> <p>-Use a simple story board planning sheet to design an animation in pairs/3s showing what they have learned about the Titanic, including a simple script (unplugged).</p> <p>-Create/find any props needed for their animation e.g. backgrounds, characters or other objects.</p> <p>-Create their animation in their pairs/3s. Save regularly (keep list of iPad numbers they use).</p> <p>-Share and evaluate their own and others’ animations (Air Serve – whole class)</p>	<p><u>will be able to</u></p> <p>-Tinker with 2Publish</p> <p>-Combine images and text</p> <p>-use the keyboard or a word bank on my device to enter text</p> <p>-Save and share their work</p> <p>-recognise ways we use technology in our classroom</p>	
<p><u>VOCABULARY</u></p> <p>Menu, tools, clip art, insert, colour filters, checklist, template, mashup, image, sound, audio, microphone, script, camera, download, upload, app, video, character, gallery, export, camera roll, animation, evaluate</p>		<p><u>will understand</u></p> <p>I can combine a mixture of text and images to share my ideas and learning</p> <p>I can evaluate my work and improve its effectiveness</p>	
<p><u>SKILLS</u></p> <ul style="list-style-type: none">• Become more familiar with the layout of a keyboard• Evaluating digital content• Use drawing tools and effects• Saving their work as they regularly• Evaluating their own animations• Recording their own voice and playing back to an audience		<p><u>Puppet Pals</u></p> <p><u>PUPILS will know</u></p> <p>-What ways can I use technology creatively to share my ideas?</p> <p>-how to plan an animation</p>	
		<p><u>Will be able to</u></p> <p>-tinker with the Puppet Pals app</p> <p>-design and create their own animation</p> <p>-screen cast their work to the class whiteboard using Air Serve</p> <p>-evaluate their own and others’ animations</p>	
		<p><u>will understand</u></p> <p>I can combine a mixture of images and sound to share my ideas and learning</p> <p>I can use evaluate the effectiveness of my own and others’ animations</p>	
		<p><u>NEXT STEPS IN LEARNING</u></p> <p>Creating Pictures (Year 2, Summer 1)</p> <p>Scratch Jr Programming (Year 2, Summer 2)</p> <p>Morfo (Year 3, Spring 1)</p>	
<p><u>LINKS</u></p> <p>History – 2Publish Plus – linked to Great Fire of London. Puppet Pals – linked to Titanic.</p> <p>English – writing a simple script for their Puppet Pals animation</p>			