## **Curriculum Coherence – Year 3 Geography** Term 3



**Field Work and Geographical Skills** 

## **Prior Learning/Starting Points:**

## Key Stage 1:

Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

INTENT	IMPLEMENTATION	IMPACT
KNOWLEDGE /NC		OUTCOMES
Objectives	Look at the fiction book, and introduce compass	OUTCOMES
Geographical Skills	and geographical skills Map Olympics: Keys,	PUPILS will know
Use the eight points of a	Compasses and Grid References	
0	https://www.hamilton-trust.org.uk/topics/upper-key-stage-2- topics/geographical-skills/building-skills-geography/	Children collect, analyse and communicate a
compass, four six-figure	Treasure maps- symbols and contours	range of data gathered through fieldwork that
grid references, symbols	Following directions using compass points	deepens their understanding of geographical
and key (including the use	watch	processes. They interpret a range of sources of
of the ordnance survey	http://www.bbc.co.uk/learningzone/clips/using-	geographical information including maps,
maps) to build their	a-compass-and-reading-maps/13563.html	diagrams, globes, aerial photographs and Geographical Information Systems (GIS). Children
knowledge of the United	Learn about the Ordnance survey and grid     reference	can: a. use maps, atlases, globes and
Kingdom and the wider	Learn about map symbols and contours	digital/computer mapping to locate countries
world.	Introduce Field Work and plan a Field Work	and describe features studied; b. use symbols
Field Work	investigation (trip)	and keys (including the use of Ordnance Survey
Use field work to observe,	https://www.bbc.co.uk/bitesize/articles/zck2dp3	maps), to build their knowledge of the United
measure, record and	https://classroom.thenational.academy/units/local-	Kingdom and the wider world; c. use fieldwork to
	fieldwork-6adb	observe and present the human and physical
present the human and		features in the local area using sketch maps,
physical features in the		plans and digital technologies; d. use key
local area using a range of		vocabulary to demonstrate knowledge and
methods, including sketch		understanding in this strand: sketch map, map,
maps, plans and graphs,		aerial view, feature, annotation, landmark, distance, key
and digital technologies.		will be able to
		Asking Geographic Questions.
		Acquiring Geographic Information.
		Organising Geographic Information.
		Analyzing Geographic Information.
		Answering Geographic Questions
		will understand
		Pupils gain a sense of where the school is located
		within the wider world. They use eight compass points
		to describe the location of capital cities within the British Isles. They learn the difference between the
		boundaries of Great Britain, the British Isles and the
		United Ki Pupils will use Ordnance Survey maps and
		enhance basic map reading skills. After examining a
		map of the local area and discussing what they can see
		on it, pupils are taught to read four-figure grid
		references. Pupils are also introduced to the geographical concept of scale, and map symbols. They
		learn why maps require the use of symbols and a map
		key. kingdom. Pupils develop knowledge of England,
		Scotland, Wales and Irelan
VOCABULARY	READING OPPORTUNITIES	NEXT STEPS IN LEARNING:
Continent, country, county, city, UK, England, Wales, Scotland,		Key Stage 2: Pupils should extend their knowledge and understanding
Northern Ireland, London,		beyond the local area to include the United Kingdom and
Cardiff, Edinburgh, Belfast,		Europe, North and South America. This will include the
		location and characteristics of a range of the world's most

Ouse, Europe, Africa, Asia,         Australia, North America, Suthartica, Pacific,         Attractic, Bedfordshire,         Artici, Bedfordshire,         Hertfordshire,         Chronikingsmither         Northamptonshire,         Buckinghamshire, north, east,         southwest.         Southwest,         Southwest.         Still         Chn will be able to use maps/atlases and globes to locate continents, countries, ocean,         Chn will be able to use maps/atlases and globes to locate continents, countries, ocean,         Chn will be able to use maps/atlases and globes to locate continents, countries, ocean,         Chn will be able to use maps/atlases and globes to locate continents, countries, ocean,         Chn will be able to use maps/atlases and globes to locate continents, countries, ocean,         Chn will be able to use maps/atlases and globes to locate continents, countries, ocean,         Chn will be able to use maps/atlases and globes to locate continents, countries, ocean,         Controls and divers, ctc.).         Geographic resource interpretation skills include using maps, photographs, diagrams,         cartoons, images, statistics, keys, graphs, text, models, internet, speeches, surveys, films,         TV, video clips and GIS to explain geographic information.         UNKS         Hilstory – Greeks         Englingh – Iron Ma					
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