



# Curriculum Coherence – Year 3 Geography

Term 1

Locational Knowledge – Countries Continents (Stone Age Through to the Iron Age)

## Prior Learning/Starting Points:

### Key Stage 1:

Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

### INTENT

#### KNOWLEDGE /NC Objectives

Name and locate the four countries in the UK  
Find major cities in the UK  
Name major rivers in the UK  
Identify features of the UK on a map/atlas  
Identify neighbouring counties  
Name and locate continents  
Name and locate the five oceans  
Use 8 compass directions

### IMPLEMENTATION

#### ACTIVITIES

Chn will identify and label the 4 countries of the UK, including capital cities, other major cities and rivers.  
Chn will identify and label the 7 continents of the world on a map.  
Chn will identify and label the 5 oceans.  
Chn will use maps and atlases to locate counties/cities within England; identifying neighbouring counties.  
Using maps, chn will locate where Stone Age, Bronze Age, Ice Age and Iron Age settlements began.

### IMPACT

#### OUTCOMES

##### PUPILS will know

The names and location of the countries in the UK  
The names and location of the continents of the world  
The names and location of the five oceans  
The difference between continent/country/county and city

##### will be able to

Locate the countries that make up the UK on a map  
Name the capital cities of the countries of the UK  
Label the key cities in the UK on a map  
Name the seas surrounding the UK  
Name some of the UK's main rivers  
Find the names of seas on a map  
Find areas of higher ground on a map of the UK  
Use the 8 compass directions to find a location on a map

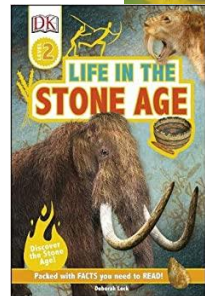
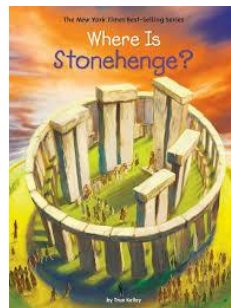
##### will understand

What a county is  
Which counties neighbor their own

### VOCABULARY

Continent, country, county, city, UK, England, Wales, Scotland, Northern Ireland, London, Cardiff, Edinburgh, Belfast, Thames, Severn, Trent, Tyne, Ouse, Europe, Africa, Asia, Australia, North America, South America, Antarctica, Pacific, Atlantic, Indian, Southern, Arctic, Bedfordshire, Hertfordshire, Cambridgeshire, Northamptonshire, Buckinghamshire, north, east, south, west, north east, north west, south east and south west.

### READING OPPORTUNITIES



### NEXT STEPS IN LEARNING:

#### Key Stage 2:

Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

#### Key Stage 3:

Pupils should consolidate and extend their knowledge of the world's major countries and their physical and human features. They should understand how geographical processes interact to create distinctive human and physical landscapes that change over time. In doing so, they should become aware of increasingly complex geographical systems in the world around them. They should develop greater competence in using geographical knowledge, approaches and concepts [such as models and theories] and geographical skills in analysing and interpreting different data sources. In this way pupils will continue to enrich their locational knowledge and spatial and environmental understanding.

### SKILLS

Chn will be able to use maps/atlasses and globes to locate continents, countries, oceans, counties, cities and rivers.  
Chn will be able to use 8 compass directions when locating places on a map.  
Chn will be able to interpret map symbols and features of a country using a map (e.g. higher ground, waters, etc.).

### Key Questions:

Where did the different settlement begin?  
What are all the cities and rivers in the UK?  
Can you identify the neighboring countries from the UK?

### LINKS

History – Stone Age, Bronze Age, Ice Age, Iron Age  
English – Iron Man  
Maths – Directional Language

