



# Curriculum Coherence – Year 2 Geography

Term 2

Time Travelers and Imagineers

## Prior Learning/Starting Points:

The children will know the name, location and characteristics of the four countries and capital cities of the United Kingdom. They will be able to name, locate and identify the seas surrounding the United Kingdom and locate the 7 continents and 5 oceans on a map. They will compare the UK to other countries in Europe, Asia, North America, South America, Antarctica, Australia and Africa.

They will know how to use a map or globe.

They will explain similarities and differences between the four countries of the United Kingdom, and similarities and differences between the UK and another country.

### INTENT

#### KNOWLEDGE/NC Objectives

Name different and compare different types of map.  
 Explain what a sketch map is.  
 Draw a sketch map.  
 Know the four points of a compass.  
 Use compass directions to describe how to move around a map.  
 Plan a simple route on a map of the local area using road, place names and a key.  
 Name four map symbols which are used on maps.  
 Explain why map symbols are used.  
 Use an index in an atlas to find countries and other places in the UK.  
 Explain to my partner how to use an atlas.  
 Locate seven continents of the world using an atlas.  
 Locate 5 oceans of the world using an atlas.  
 Use observation skills to find key features in Aerial photographs.  
 Compare an aerial and ground level view.  
 Spot key features of the school and local area using aerial photographs.  
 Explain the difference between seas and oceans.  
 Identify human and physical features.

### IMPLEMENTATION

#### ACTIVITIES

-Map sketching  
 -Atlas work – features of an atlas, finding countries/continents/oceans/cities/etc. Finding geographical features, including human and physical.  
 -Compass directions (following)  
 -Using compass directions to give directions  
 -Google Maps – planning routes and alternative routes.  
 Aerial photographs – comparing with ground view.  
 Identifying key local places.  
 -Differences between oceans and seas.

### IMPACT

#### OUTCOMES

#### PUPILS will know

Different types of maps and their uses.  
 Compass directions.  
 How to use an atlas.  
 The difference between oceans and seas.  
 What aerial photographs are.

#### will be able to

Draw maps of their local environment.  
 Understand and use compass directions.  
 Find features in an atlas using the index and contents page.  
 Discuss the differences between oceans and seas.

Understand some map symbols and use these when creating their own maps.

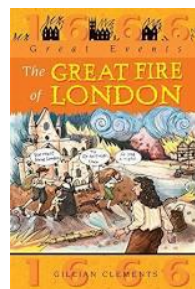
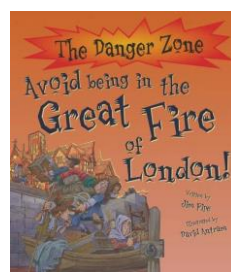
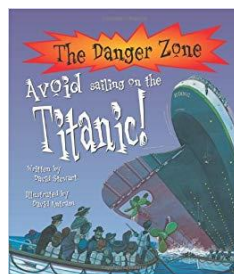
#### will understand

The use of maps, atlases and photographs in a geographical sense and in everyday life.

### VOCABULARY

Ocean, content, atlas, map, north, south, east, west, compass, route, aerial view, human, physical, feature, index

### READING OPPORTUNITIES



### NEXT STEPS IN LEARNING:

#### Key Stage 1:

Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

#### Key Stage 2:

Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge,

		understanding and skills to enhance their locational and place knowledge.
<p><b>SKILLS</b></p> <p>To devise simple maps; and use and construct basic symbols in a key in the context of the school/local area.</p> <p>To use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map in the context of the school environment.</p> <p>To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment in the context of aerial photographs.</p> <p>To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>To use atlases and globes to identify the UK and its countries in the context of using an atlas/developing atlas skills. To name and locate the world's seven continents and five oceans in the context of developing atlas skills.</p>		<p><b>Key Questions:</b></p> <p>What is the difference between an ocean and seas?</p> <p>Can you give directions using a compass?</p> <p>Can you compare aerial and ground views?</p>
<p><b>LINKS</b></p> <p>English – Map of London (comparing how it has changed since GFoL), create maps of where the fire burned/how people escaped/etc. Map of route the Titanic took/map of the ship/create own map of where you would go/etc.</p> <p>Maths – Positional/directional language/beebots</p> <p>History – Great Fire of London and Titanic (as above)</p> <p>Forest School – Map of route to woods/map of woods, compass directions.</p>		