Curriculum Coherence – Year 2 Geography

Term 1

INTENT

The United Kingdom and Beyond

Prior Learning/Starting Points:

Use simple compass directions (north, south, east and west)

Use locational and directional language (near, far, left and right) to describe the location of features and routes on a map Use a simple key when creating a map

Begin to use simple grid references when creating a map and use a simple key.

ACTIVITIES

KNOWLEDGE/ NC objectives

- -Where is the UK?
- -Where is England/Scotland /Wales/N.Ireland?
- What are the capital cities?
- What landmarks are there?
- -Where is Europe/Africa/Asia/ Australia/N.America/ S.America/ Antarctica?
- -Where are the 5 oceans located?
- -What similarities and differences are there between the UK and other countries?

IMPLEMENTATION

- -Locating and labelling the UK (four countries) on a map (world map and then UK map).
- -Locating and labelling the continents on a map.
- -Locating and labelling the oceans on a map.
- -Research some characteristics of the 4 countries in the UK (e.g. national animal/flower/famous landmarks/famous people, etc.)
- -Case study on a country from each continent; Europe, Africa, N. America, S. America, Australia and Asia.

IMPACT

OUTCOMES

PUPILS will know

The name, location and characteristics of the four countries and capital cities of the United Kingdom

will be able to

Name, locate and identify the seas surrounding the United Kingdom. Locate the 7 continents and 5 oceans on a map.

Compare the UK to other countries in Europe, Asia, North America, South America, Antarctica, Australia and Africa.

will understand

How to use a map or globe.
Similarities and differences between the four countries of the United Kingdom.
Similarities and differences between the UK and another country.

VOCABULARY

United Kingdom, London, Scotland, Edinburgh, Wales, Cardiff, Northern Ireland, Belfast, Europe, Africa, Asia, Australia, North America, South America, Antarctica, Atlantic Ocean, Pacific Ocean, Southern Ocean, Indian Ocean and Arctic Ocean. Map, atlas, globe.

READING OPPORTUNITIES



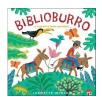














NEXT STEPS IN LEARNING:

Key Stage 1:

Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

Key Stage 2:

Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

Key Questions:

How do you use an atlas?

SKILLS

Use world maps, atlases and	What is an aerial photograph?
globes to identify the United	Can you identify the human and physical
Kingdom, 5 oceans and	features?
continents.	Can you talk about the similarities and
	differences of different places?
Use aerial photographs and	
plans to recognise landmarks	
and human and physical	
features.	
Use geographical language to	
discuss similarities and	
differences.	

LINKS

English – Katie in London and Katie in Scotland, Mrs McCool and the Giant Cuhullin (Ireland), The Egg (Wales – Dragon), Meerkat Mail (Africa), If you give a Moose a muffin (North America), Biblioburro (South America), Oliva (Europe)

Maths – Positional/directional language

History – Landmarks

RE – Traditions in other cultures

Science - Habitats