

SHEFFORD LOWER SCHOOL



COLLECTIVE WORSHIP POLICY

Rationale

Collective Worship contributes to children's spiritual and moral development and can make a distinctive and worthwhile contribution to the curriculum. It provides a focus for the school community and helps to reflect the tone and ethos of the school.

Aims and Objectives

- To foster a sense of fellowship by bringing children together to share and explore a variety of beliefs and attitudes.
- To introduce children to aspects of religious worship, through developing a sense of awe, wonder and moral values
- To encourage children to participate.
- To provide opportunities for local faith leaders to develop a supportive relationship with the school.
- To compile a list of themes that will:
 - Give an opportunity for thinking about values important to the school community.
 - Lead to an understanding of right and wrong.
 - Lead to an understanding for focusing on local and national occasions.
 - Give opportunity to study major festivals in the Christian Faith and some festivals from other world faiths.

Guidelines

- There will be a daily assembly for years 1 to 4; reception class children will attend as and when appropriate.
- All children are expected to attend assemblies and should only be involved in alternative activities in exceptional circumstances, unless withdrawn as stated below.
- Children are expected to behave respectfully and treat assembly time as a special, shared time in each day.
- The themes for assemblies will be guided by key festivals and the school's monthly values.
- A wide range of styles of presentation will be encouraged: talks by staff and visiting speakers, and the opportunity for children to express their ideas through readings, music, dance, drama, etc.
- Parents have the right to withdraw their children from Collective Worship and should make this request in writing to the Headteacher accordingly.

Policy reviewed	October 2016
Next review date	October 2019
Headteacher	Tracey Callender
RE Subject leader	Jen Hall
Chair of Governors	Mark Liddiard