Shefford Lower School Reception

Reminders and Events

We are so excited to welcome your child into Reception! During this half term, we will be building relationships with the children, supporting them to settle in and learning the rules and routines of the day. Please do come and speak to us if you have any concerns or questions. We will hold a consultation evening with you towards the end of the half term, where we will be able to discuss how your child is settling in. We will also be holding an information session after half term, with more detailed information about our curriculum.

Reminders: Please send your child in with a named water bottle in school containing water only. Please name all belongings. Please do not send your child into school with jewellery, toys or other items from home

Curriculum Overview Reception Autumn Term 1 2025:

PRIME AREAS:		
Communication and	Physical Development	Personal, Social and
<u>Language</u>		Emotional Development
The children will develop their	The children will develop their fine	We will be getting to know one
listening and attention skills by	motor skills by taking part in	another, learning the rules of the
taking part in whole class carpet	activities designed to support this	classroom and building
sessions. We will introduce new	when they come into school each	relationships. We will support the
vocabulary linked to the areas of	day. The children will learn how to	children to explore their feelings
the classrooms. We will share	safely use the outdoor equipment	about starting school.
stories and songs.	to develop their gross motor skills.	
SPECIFIC AREAS:		
<u>Literacy</u>		Mathematics
The children will explore a range		The children will learn to use
of stories and songs. They will play	ORD LOWER OF	comparing sets, size and capacity
games to develop their phonetic		They will explore and create their
skills, before going on to start	\$ () P	own patterns. They will begin
learning the sounds that letters		looking at each number in detail,
make. They will practise writing		starting with number one,
their names in a range of contexts,		learning what the number is
and explore story telling and		composed of and how it can be
simple role play.		arranged and represented.
Understanding the World	Expressive Arts	<u>Texts</u>
	and Design	
The children will learn about the	The children will develop their	Sales Brages 3 Star Ger
early life of Baroness Floella	cutting skills, learn how to make	NOT
Benjamin, and compare life in	simple joins and how to use the	BOX Corning to
Trinidad and Tobago with life in	painting area. They will learn how	or increases year or set on the
England. They will learn about and	to tell simple stories using a range	Pampkin
explore the seasonal changes that	of props and they will use musical	South Market
happen during Autumn.	instruments to create simple	MY NAME IS
	tunes.	A STORY