

Weekly Update

Friday 29th April 2022



Please email schooloffice@shefford.cbeds.co.uk if you require support in accessing this newsletter in an alternative format.

Dear Families and Friends,

We have had a full week, including photos, wellbeing sessions, and school improvement visits.

We love how our 'Shefford Connected Curriculum' is designed to ensure we maximise the opportunities for children to make connections with the knowledge they are accumulating. This week, our school hosted a school improvement visit. This meant we had a full scrutiny of Maths and English. You may have heard the words 'Deep Dive' before. We were delighted with the feedback, and importantly included from our children when they were asked about their experiences. The children triangulated the discussions held with staff, and the demonstration of lessons and work in books. Our visitors commented that a particular strength is the learning engagement of our children and the 'feel' of our school, which we are immensely proud of.

At home, you support the children with one-to-one reading opportunities and with the overall message of how crucial reading is. Together, we have created a culture in school where reading has come out as a strength. We know children have missed so much over the past two years, and working together with families to maximise learning and experiences is crucial. Our learning logs also deliver a range of activities connected to the breadth of the curriculum. They ensure you have an overview of the types of learning topics that are happening, and to foster interaction beyond the classroom about the topics, helping repetition of the vocabulary children use for learning. Each time, a range of ability options are given, and a rocket challenge for stretch. I have had recent feedback from families related to the learning logs, and your comments and suggestions are always helpful and welcomed. Thank you for sending your views in so openly.

Since our schools for the future communication from Central Bedfordshire Council (CBC), we have met as a group of head teachers in our group. You will know that together, as a group of schools, we are unified in our response to seek the smoothest transition to primary age range change as possible. The earliest this will happen is 2025 according to the letter from CBC, but could be 2026. This is our current year 1, or if later, our Reception age year group. The new plan is that Robert Bloomfield will be the secondary school that our children transition to, much as they do now, when moving to middle school. We will now be asking for a date by when CBC will confirm exactly the year for change. Please be assured that all school leaders are working behind the scenes, and we are working together. Our parent forum is open, and soon to convene, so that we can facilitate best routes for communication.

In our school we are very fortunate to have additional, qualified staffing to cover lessons and teacher absence. These staff know the children well and this is always preferable to using supply who do not know our classes, curriculum or teaching approaches. Mrs Ross oversees cover and is available to classes in such instances; I am also visible in all of our classes every day.

This year, the government has returned to taking in Statutory Assessements Test results (SATs). For our age range this happens in Reception with the baseline in their first term; Phonics in year 1; Year 2 we have English, Maths and Science results with retakes for Phonics; Year 4 has the governments new test for multiplication skills. Most tests are carried out in May and June ordinarily. As a school, we keep these tests low key, so as not to cause any upset with the children. We do however try to prepare children for what they will be given, as this also lowers any worries if the children have seen mock examples before. We usually find that our children actually quite enjoy the experience as a result. School reports will of course provide you with your child's results to support you. Absences during test weeks will not be able to be authorised.

Coming up in school, we are planning an 'Arts Open Event' to include the opportunity for families and also members of our community to visit the museum and art gallery that we have shaped within the school. We know that you are keen to see the museum and gallery, and we can't wait to showcase this with you. But first, we have the events for the Jubilee coming up.

Keep an eye on our diary dates for more information.

NO DOGS ALLOWED IN SCHOOL GROUNDS

Mrs Finch

<u>Values</u>

The values of April will be Trust & Honesty

"When in doubt tell the truth." Mark Twain

Staying true to yourself and being trustworthy. Exploring what we look for in others & how we place our trust. Understanding the difference between lying and holding back full truth as equally dishonest.



Please find useful information updated weekly

Mythbusters

Myth – all the children use TikTok, so they need it to socialise

Buster - The safety around TikTok is unguarded, and exposure to language and propaganda that is harmful to children remains highly dangerous. The school is obliged to report pupils of this age using TikTok, using CPOMs

If you are concerned about a child outside of school you can phone 999 in an emergency or 101 to make a report. The NSPCC operated an urgent helpline on 0808800500

Lunchbox tips



Variety is the spice of lunch!

Be adventurous and get creative to mix up what goes in their lunchbox. Keeping them guessing with healthier ideas will keep them interested and more open to trying things.







Thank you for your kind donations so far. We have added some more items to our Amazon wish list that will greatly benefit your children with their learning this year. If you would like to purchase a book for our school please click <u>here</u>



Spicy chicken and salad wrap recipe



Shefford Museum and Gallery is growing fast at Shefford Lower School. It features copies of some the most famous paintings in the world and authentic historical and natural history artefacts. We would like to share a different exhibit each week in the news letter. This week's featured exhibit is





Roman Period Iron Arrowhead

A Roman period iron arrowhead featuring a long curved tang. The body displays a flat leaf-shaped blade flaring outwards and curving into a rounded point. Wide-bladed arrowheads, such as this item, were used for attacking flesh as their shape and the eventual presence of barbs made them difficult to remove.

Date: 30BC-250AD

Weekly Good News Calls Here are the children whose parents and carers have received a phone call home this week to let them know how well their child has been working and showing their school values. Keep up the good work Shefford Lower. Reception Peach—Macie, Pear—Beattie, Plum—Theodore Sycamore—Annabelle, Chestnut—Louie, Holly—Jessica Year 1 Year 2 Willow—Kiarno, Oak—Jack, Maple—Jack Year 3 Cedar—Poppy, Hawthorn—Sidney, Elm—Denis Year 4 Hazel—Demmy, Ash—Scott, Beech—Abhinaya Shefford Sporting Successes We celebrate children's sporting successes from home as well as those in school. Please send us photos of your child's certificates and/or medals which will be displayed on our PE celebration board and celebrated in assembly. Well done to these children who have shared their sporting success this week. Water House Paige—Swimming, Grace—Swimming, Imogen—Swimming, Miles—Dance, Bobby—Football **Fire House** Thea—Gymnastics, Taekwondo & Running, Mia—Swimming, Theo—Football Air House Theo—Swimming, Daniel—Swimming, Sienna—Gymnastics, Arianna—Swimming, Abhinaya—Swimming Sophie—Gymnastics, Anuradha—Swimming Earth House Jemima—Swimming, Emily—Gymnastics, Imogen—Gymnastics Mrs Barker-3 gold medals in swimming Congratulations to the children below who have been recognised as a Finer Diner this :Iiner week for displaying good manners and values at lunchtime HANK YOU EXCUSE ME Reception Jamie, Lilly, Eleanor, Finn, Arthur, Callum & Kovah Year 1 Louie, Louis, Eva, Ben, Alice, Theo & Arla THIS SCHOOL IS A Year 2 Lacey, Esme, Adam, Alyssa, Ollie, Jennifer, Aaron, Esmee Year 3 Isha, Louie, Cassian, Rachel, Jenson & Grace Year 4 Honey, Isla, Millie, Leo, Bailey, Lilly & Tristan

WANTED - NEW GOVERNORS

What are we looking for?

Our school Governing Body is made up of Governors from all walks of life and many come to us through a variety of routes and with a range of different backgrounds, skills, and experiences, but they are all volunteers who work together for the benefit of the school and are the link between the school and the community it serves.

We want you -

We are currently looking for new Governors and would be delighted to hear from anyone who has:

- 1. An interest in the performance of the school.
- 2. A desire to contribute to and represent the community.
- 3. An open and enquiring mind
- 4. The ability to look at issues objectively
- 5. The confidence to ask questions and join in debate.
- 6. A willingness to listen and make informed judgements
- The ability to work well with others Time to spare



Everyone has something to offer, and we want people from as many backgrounds and with as wide a range of interests as possible.

What can we offer?

- A chance to develop skills in strategic management
- The opportunity to work with our team of governors and staff in improving our School
- A sense of achievement in making a difference to our School
- · The pleasure of helping students reach their potential

What is the Governing Body's Role?

The Governing Body of our school plays a key role in: • setting targets for raising standards of educational achievement.

- 1. Monitoring progress towards meeting these targets.
- 2. Supporting and challenging the performance of the headteacher
- 3. Deciding policy and future development plans

As well as attending meetings governors are also asked to look at specific areas of the school's work in more detail. To help support governors, everyone has access to further training to help build on existing skills or to develop new ones.

Please look out on the school Parent Mail for further information or hand you details to the school office. The chair of Governors, Jo Elliott will then be in contact.

schooloffice@shefford.cbeds.co.uk

Community News

Please note, the following events/activities are run independently of Shefford Lower.





News

Luton Children & Adults

Community Health Services

🔵 Autism Autism Parent/ Carer Workshop Parent/ Carer Workshop The First Steps to Sensory Processing & Autism **Supporting an Autistic** Individual, and those Thursday 5th May 2022 | 9:30am - 12:30pm **Pursuing a Diagnosis** £15 AB Members / £20 Non-AB Members This workshop provides you with the opportunity to explore and understand Monday 16th May 2022 | 6:30pm - 9pm The impact of sensory processing differences on the lives of autistic individuals
Resources and strategies to support health and wellbeing where there are £5 per person will be a relaxed session, specifically for parents and carers of children who ndiagnosed, newly diagnosed, or going through the diagnostic process. The session will consist of a task on Autism Spectrum Conditions (ASC), and portunity to hear from and share with other parents and carers, and gain information about local support and services. sensory challenges When to ask for professional input LIMITED NUMBER OF SPACES AVAILAE LIMITED NUMBER OF SPACES AVAILABLE 01234 214871 To book: enquiries@autismbeds.org 01234 214871 enquiries@autismbeds.org Control training will be online, using Zeem. Once basked on, we will provide you with the details to join. zoom

> Safe Space What is a Safe Space? • a place for you to go if you need to access support

a place where you can contact a domestic abuse support

service who will be able to help you safely

For more information, speak to a member of s or contact BDAP@centralbedfordshire.gov.uk

У f @bedsdv 🌐 bedsdv.org.uk



Ivel Valley Parent Bulletin

DOMESTIC

PARTNERSH

IT DOESN'T HURT TO ASK FOR HELP!

Shefford Lower School

Diary Dates

(further dates will be added and these will be in bold italics

2022 Upcoming Dates

| 25th May | Year 4 Cake Sale—raising money for MacMillan |
|--------------------------|---|
| <u>30th May—6th June</u> | <u>Half Term</u> |
| <u>7th June</u> | <u>Children Return</u> |
| <u>7th June</u> | Red, White and Blue themed Mufti Day—Jubilee celebrations |
| <u>10th June</u> | <u>Commonwealth Countries Day</u> |
| 14th June | Year 4 Faith Tour |
| 24th June | Year 1 Cake Sale—raising money for RSPCA |
| 30th June | Year 3 Sing Up Concert |
| 13th July | Year 3 Cake Sale—raising money for Smiles |
| <u>19th July</u> | Year 4 leavers performance—Dress rehearsal |
| <u>20th July</u> | Year 4 leavers performance |
| 22nd July | Last Day of Term |
| 5th September | 2022/2023 School Year Begins |

Drop off times-08.45-09.00am

Collection times—3.20pm

The school office will be open from 8.30am to 3.45pm for any queries, please call 01462 629123 or email

<u>schooloffice@shefford.cbeds.co.uk</u>.

Moving to become a primary as part of Central Bedfordshire's Schools For The Future project.

https://www.schoolsforthefuture.co.uk/

To find Shefford Lowers Academic Calendar for 2021/2022 and 2022/2023 please refer to our website

Term Dates Link

Please note this will be different to the Central Bedfordshire term dates