

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- develop or add to the PESSPA activities that your school already offer

Schools need to ensure **impact** against the following 5 Key Indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2024**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

Academic Year:	2024-2025
Total Funding Allocation:	£20,310
Actual Funding Spent:	£19,600

Increased confidence, knowledge and skills of all staff in teaching PE and sport the profile of Physical Education and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation: 18%
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</i>	<i>Make sure your actions to achieve are linked to your intentions. What are you going to do and who are you targeting?</i>		<i>What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be? How will this become sustainable?</i>
Increase the confidence, knowledge and skills of all staff in teaching PE and sport.	P.E lead/ Sports Coach to organize staff CPD during staff meeting P.E lead to ensure ECT's are supported, by observations, team planning and team teaching if needed. Make CPD courses available to ECTs. Luton Town mentor program. Subscribe to GetSet4PE scheme. CPDs Staff Questionnaires Enrich Education – Orienteering and Outdoor Learning	£0 £1000 £585 £800 £0 £2595	PE provision is high quality Outcome of staff CPD audit to show an increase in confidence, knowledge and skills for all teaching staff. Staff Subject Knowledge to be increased.
Hire Sports Coach	Using sports coach to co-teach with class teachers and upskill/increase confident in the teaching of PE as well as demonstrate good practice.	£3000	To give staff the confidence to teach their own P.E lesson/ full curriculum. Lesson consistency across year groups.
To ensure that all children are participating in at least 2 hours of high quality PE a week.	PE to be carefully timetabled across the school (ensuring the use of both halls if weather is inclement). Ensure that timings and provision are adhered to. Ensure that class teachers and parents are informed of when the PE day is.	£0	Improvement in agility of children. Engagement and enjoyment of the subject has increased. PE is always taught weekly regardless of the weather. To ensure that the knowledge of the subject is being consistently taught across the whole school.

Engagement of all pupils in regular physical activity			Percentage of total allocation: 50%
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</i>	<i>Make sure your actions to achieve are linked to your intentions. What are you going to do and who are you targeting?</i>		<i>What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be? How will this become sustainable?</i>
Healthy travel to school.	Link with Sustrans to help encourage children to walk, scoot, cycle or skate to school. Completion of Central Bedfordshire travel survey. Promotion of walk to school week through school newsletter. Bikeability offered to Year 4 pupils.	£0	Children to become more active when travelling to school and to know the health benefits of healthy travel.
Forest School	Invest in Forest School Equipment Training for Forest School	£400 £1000	Children to be active with out realising it. More children developing OAA, teamwork and independence skills in a variety of situations.
New resources	Undertake P.E equipment audit and purchase replace any new equipment needed. This year we must target equipment that has not been replaced for a few years.	£2000	Buying new resources should help to ensure we have High Quality P.E lessons.

The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation: 0%
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</i>	<i>Make sure your actions to achieve are linked to your intentions. What are you going to do and who are you targeting?</i>		<i>What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be? How will this become sustainable?</i>
Sport Leaders	20 Year 4 children trained to be sports leaders – these children will run activities at playtimes as well as support in delivering PE activities for EYFS.	£0	Children to support others at playtimes. Help run different sport challenges.
Regular celebration of sports and achievements.	Weekly sports assemblies that highlight different sporting events taking place around the world. Children's sporting achievements shared through assemblies. Children awarded through school house system from achievements outside of school. School games values discussed and real life examples shown of these used to highlight role models.	£0	Children to know the 6 school games values and be able to talk confidently about what they mean and how to show them. Children to be aware of sporting events happening in the world and have the opportunity to learn about different sports. Sports achievements from children in all year groups across a wide range of sports to be celebrated in weekly assemblies.
Social media, website and displays	Use twitter and facebook account to promote school sports to parents via social media. Keep school displays up to date. Photos of events kept up to date of school website.	£0	Increased parental engagement and community. Advertise local clubs/groups. Keep children updated with sport inside and outside of school. Promote the importance of physical activity.

Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 17%
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</i>	<i>Make sure your actions to achieve are linked to your intentions. What are you going to do and who are you targeting?</i>		<i>What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be? How will this become sustainable?</i>
To use Sports Coach and other staff to provide extra-curricular opportunities for children.	Children to have the opportunity to take part in a range of extra-curricular sporting activities.	£3000	Children to be taught different skills, take part in different games and compete against each other in teams.
To raise the profile of sport in school.	Weekly sports assembly that highlights sporting events happening in the world. Invite speakers into school to talk and enthuse pupils about the benefits of participating in a variety of sports and raising the profile of sports during Healthy Me Week.	£0 £2500	Children to be introduced a range of sports that happens outside of school, opening them up to different opportunities that could arise. Luton Town FC to do whole school assembly and KS2 workshops to deliver and help promote inclusion and diversity.
Bikeability for Year 4 pupils.	All year 4 children given the opportunity to have training, building road safety awareness and encouraging children to cycle to and from school.	£500 (Part of a subscription)	Children to take part and learn how to safely ride their bikes. This will help to encourage cycling to be part of a healthy lifestyle and active travel to school.
Year 4 residential trip.	Year 4 children given the opportunity to go on a residential trip to take part in a variety of outdoor activities as well as build social and emotional skills whilst staying away from home.	£0	Children to attend a 3 day residential taking part in a variety of outdoor activities as well as building on SEMH and independence.

Increased participation in competitive sport			Percentage of total allocation: 12%
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</i>	<i>Make sure your actions to achieve are linked to your intentions. What are you going to do and who are you targeting?</i>		<i>What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be? How will this become sustainable?</i>
To invest in the Redborne School Sports Partnership	Inclusion in Level 1 competition through festivals and transitional events with other schools from Central Bedfordshire. A mixture of competitive and non-competitive festivals for Year 2 and Year 4 children across the year. Staff to be covered for sporting events	£2200 £300	A range of festivals to be attended with teams from year 4 and year 2. All year 4 children to be given the opportunity to attend a festival throughout the year.
Sports Day	Internal sports day run across three afternoons (EYFS, KS1 and KS2). Children take part in a carousel of multiskill activities as well as some taking part in running races following heats in PE lessons. Sports Day Equipment/Resources	£380	Children will be given the opportunity to take part in a circuit of events and with a competitive nature as well as being able to be successful individually. Overall house winner as well as individual points, and children taking part in running races.
Transition with Robert Bloomfield Academy.	Year 4 children given the chance to compete with other local schools at events organised by RBA to aid with transition.	£0	Vulnerable children or those with low self-esteem will be able to visit their middle school for an extra transition visit and take part in a variety of sport activities.

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 4 cohort	Statistics	Further context Relative to local challenges
What percentage of Year 4 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	17.9%	
What percentage of Year 4 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	19.10%	
What percentage of Year 4 pupils can perform safe self-rescue in different water-based situations?	34.1%	
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	YES/NO	

Additional information that could form the basis of a report to governors

Financial Year	Budget	Actual Spend	Key Impact for each year
2013 - 2014	£	£	
2014 - 2015	£	£	
2015 - 2016	£	£	
2016 - 2017	£	£	
2017 -2018	£	£	
2018 - 2019	£	£	
2019 - 2020	£	£	
2020 - 2021	£	£	
2021-2022	£	£	
2022-2023	£19,574	£19,574	
2023-2024	£19,603	£19,603	
2024-2025	£20,310	£19,600	

Summary of key achievements for 2024-2025	Key Impact for 2024-2025	Summary of key plans for 2025-2026
We have invested in CPD opportunities, including external coaching support, boosting staff confidence and competence in delivering high-quality PE lessons. A growing number of pupils are taking part in clubs and school games events, developing skills in teamwork, competition and resilience. External coaches such as Luton Town Football Community Trust were used effectively to model best practices, provide targeted interventions, and broaden the range of sports experienced by pupils. We have strategically targeted all major groups (pupils with SEND, girls and disadvantaged and vulnerable pupils) by giving them more time and opportunities with coaches. Our work with Luton Town Football Community Trust has also given families the opportunity to experience live football matches as well as promoting inclusivity in sport. Daily active minutes increased through development of OPAL (outstanding play and learning) culture across the whole school. We have included further physical opportunities such as orienteering and forest school to	Staff confidence and expertise in delivering PE has increased significantly, thanks to targeted CPD and in-class support from external coaches. This has led to more engaging, inclusive, and effective PE lessons. Investment in new equipment and digital platforms has enriched PE lessons and provided pupils with a wider variety of activities, catering to diverse interests and abilities. These have informed our P.E. curriculum to ensure opportunities for the progression of skills and vocabulary. Engagement with the School Games Organiser network and external coaching partnerships has expanded pupils' exposure to competitive sport and fostered connections with the wider community, allowing us to go further in local competitions and school games events. The majority of our year 3 cohort were able to access swimming this year, for some this being the first time they have entered the pool,	Continued investment in high-quality professional development will ensure staff confidence and expertise grow, enabling them to deliver engaging, inclusive, and innovative PE lessons. Introducing new, creative avenues within PE to engage reluctant or less confident pupils as well as all major pupil groups (pupils with SEND, girls, disadvantaged and vulnerable pupils), helping all children find enjoyment and success in physical activity. Incorporating mindfulness and wellbeing initiatives into PE and physical activity to support pupils' mental health alongside their physical development. Ensuring a clear, progressive PE curriculum that builds skills year on year and provides cohesion across all key stages. Creating a tailored assessment tool to support teachers in confidently and accurately assessing pupils' abilities, ensuring effective tracking of progress and targeted support where needed. Support collaboration with local pools to provide

continue to promote outdoor learning experiences. Noting the increasing cost of swimming lessons, we have ensured as a Lower School that swimming remains a focus this year as there are not opportunities for this moving into Middle School.	meaning they were able to make good progress in the water. Our strong emphasis on swimming development has provided inclusive access for all major groups within the Key Stage.	more opportunities for families to take part in swimming outside of school.
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Signed off by		Date
PE Lead	APates	July 2025
Headteacher	Pross	July 2025
Governor	JElliott	July 2025