



Our Connected Curriculum at Shefford Lower School



‘Believe, Achieve, Succeed’

	At Shefford we... flourish	F Friendly	L Learning	O Open	U Understanding	R Relational	I Independent	S Shefford	H Happy						
INTENT	Vision	Our vision is to be the school of choice for local children, providing an outstanding education for children age 2 to 9 years. At Shefford Lower School we provide an excellent, values based education for all children. Together with their families, we ensure a safe and happy environment in which children learn self-confidence, aspire to be their best and make excellent progress towards high standards. Children leave our school with high aspirations, self-belief and are well prepared for the next stage in their education and journey in life.													
		Selflessness	Integrity	Objectivity	Accountability	Openness	Honesty	Leadership							
		Trust		Wisdom		Kindness		Justice		Service		Courage	Optimism		
	Values Education	Unity & Belonging	Respect & Responsibility	Tolerance & Friendship	Peace & Understanding	Excellence & Quality	Love & Kindness	Courage & Determination	Trust & Honesty	Cooperation & Sharing	Thoughtfulness & Patience	Simplicity & Freedom			
Purpose	Expectations High for all	Valued individuals	High teaching standards	Evidence based practice	Relational working practices	Development of character, wellbeing and resilience		Outstanding learning	Risk takers and problem solvers	Active learners					
IMPLEMENTATION	Core learning principles	Active & inclusive participation		Partnerships with families		Knowledge based connections		Memorable experiences		Extensive opportunities across arts and academia		Outstanding teaching	An inviting learning community and environment		
	Ambitious team	Intellectually curious and dedicated educationalists		Strong leaders of subjects and teams		Inquiring skilled governors devoted to pupils		Team dedicated to our vulnerable learners, passionate about pastoral support		Ardent professionals in administration		Highly skilled and ambitious senior team			
	THREADS	Connected subject mapping		ICT including immersive experiences		Coherent skills & knowledge		Rich vocabulary in different contexts		Transferable knowledge & skills		Vertical, Diagonal & horizontal linked learning		Rich reading opportunities across subjects	
	GREAT LEARNING	Exploring skills				Active Learning				Creating and thinking Critically					
		Independence		Perseverance		Questioning		Reviewing		Reflection		Resilience		Risk Taking	
	BREADTH AND BALANCE	Communication/Language		Physical Development		Personal/Social/Emotional Development		Understanding the Wider World			Expressive Arts and Design				
English		Maths	Science	Art and Design	Life Learning	Religious Education	Computing	MFL	P.E	History	Geography	Music	Forest School		
IMPACT	Outcomes	Intellectual - Our children are next phase ready and provided with deep knowledge and the skills they need to be reasoned problem solvers and critical thinkers.			Emotional – Our children are resilient, confident and proactive individuals.			Social – Our children are sociable and self-reflecting with strong inter and intra personal skills.							
	Evaluation	National Agreed Data	SEF Monitoring and Evaluation	Standardise d Age Assessments	Book Looks	Listening to Readers	Peer working and Moderati ng	Lesson Observations	Pupil Voice	Monitoring the learning environment	Governor Visits Linked to SDP/SEF		SIP/ SIA Visits		