

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

## The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2021**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

**\*In the case of any under-spend from 2019/2020 which has been carried over this must be used and published by 31<sup>st</sup> March 2021**

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

If any funding from the academic year 2019/2020 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31<sup>st</sup> March 2021

<b>Academic Year: September 2020 – March 2021</b>	<b>Total Fund Carried over £1,141</b>	<b>Date updated 18/03/2021</b>		
What key indicator(s) are you going to focus on? 1. The engagement of all pupils in regular physical activity. 2. The profile of PE and sport is raised across the school. 4. Broader experience of a range of sports and activities offered to all pupils.				<b>Total carry over funding</b> £
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funds</b>	<b>Impact</b>	<b>Sustainability</b>
Child-led playtime/lunchtime activities.	Playtime equipment, challenge cards, stopwatches/clipboards given to every class to participate in more activities during playtimes. Each week 2 children will lead the activities and others can earn house points for partaking. Children who make the most improvement over the week celebrated in assembly/weekly update (children can practice at home too)	£350	More children participating in activities at play and lunchtime. Impact measured on participation levels. All children encouraged to take part with a focus on the least active.	The engagement of all pupils in regular physical activity. More opportunities for 30:30 through short burst activity and personal improvements.
Fence- mounted panels for the ball court.	Purchase of fence-mounted panels to engage more children in physical activity during playtimes and to make the ball court more of a play area.	£800	More children to engage in physical activity and achieve daily 30:30 through a variety of activities that they can do independently.	Panels mounted to fence and robust to last a long time. Broader experience of activities offered to all as well as the engagement of all pupils in regular physical activity.

<b>Academic Year:</b>	2020/21
<b>Total Funding Allocation:</b>	£19,473
<b>Actual Funding Spent:</b>	

## PE and Sport Premium Action Plan

<b>Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Healthy travel to school.	Use Sustrans to help encourage pupils to walk, scoot, cycle to school.	£0	More children active in traveling to school.
Before/After school and holiday club opportunities for children.	Use of Sports Coach to run before/after school – 10 hours per week. Other staff to run sports related clubs/ Outside providers offering karate and football (when allowed again).	£4,742	Fitness levels of pupils to improved and encourage to lead a healthier lifestyle outside of school. Clubs offered to a range of children groups and to target least active.
Increase physical exercise of all children.	Daily 30:30 through play time and lunchtime activities – children led and opportunity to earn house points for taking part. Children celebrated for personal achievements in weekly assemblies and on corridor display board.	£0	To increase physical activity outside of the timetabled PE curriculum in line with the 30:30 initiative.
<b>Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Forest Schools	To continue to embed Forest Schools for all children. Each class will have a weekly forest school sessions for a term and alternate between visiting the school forest area and Chicksands woods to complete a variety of activities (Some classes missed this last year due to lockdown)..	£5,242	Increased opportunities to extend and apply learning to the outside environment. Increased confidence and independent. Reaching those children who find it difficult to learn in a traditional classroom. Encouraging all

			children to enjoy the outside and physical activities.
Young Leaders	Year 4 children trained to be young leaders as part of the Redborne Sports Partnership (If possible due to covid restrictions).	Part of subscription package.	Peer coaching encouraging younger children to be inspired in sport. Help with running playtime activities.
Regular celebration of sports and achievements, including competition between House groups.	Highlight different sporting competitions that are currently taking place around the world. Share achievements in weekly assemblies, through the school Weekly Update and on the PE corridor display board.	£0	Raising awareness and encouraging pupils of all abilities to become more active and share their sporting achievements. Raise the profile of a wide range of sports including disabled sport.
	Invite speakers into assemblies to raise the profile of competitive sport.	£300	
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Staff CPD and upskilling	Use of Sports coach to co-teach with class teachers in order to demonstrate good practice in PE.	£7,362	All staff to be able to provide high quality PE lessons. Special focus on new staff to provide them with these skills. Delivery of high quality physical activity to all age groups.
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Use of Sports Coach and other staff to provide extra-curricular opportunities for children.	Children are offered a range of activities and games outside of timetable PE sessions.	See above	All children have the chance to participate in sport and other activities.
Healthy Me Day	All staff and pupils to be involved in a day of healthy living awareness to include healthy eating, exercise and mindfulness.	£300	Raised awareness of how to lead a healthy lifestyle for staff and pupils.
Raise profile of sport in school.	Invite speakers into school to talk and enthuse pupils about the benefits of participating in a variety of sports.	See above	To give children the desire to get involved in sport and raise the profile of a variety of different sporting activities.
Bikeability for Year 4 pupils.	All year 4 children to have training, building road safety awareness and encouraging children to cycle to and from school.	£220	Provides children with skills to be able to bike safely, potentially to and from school.

Year 4 Residential	Year 4 children given the opportunity to go on a residential trip to take part in a variety of outdoor activities including; climbing, raft-building, archery and teamwork activities.	£0	To give children the chance to stay away from home and take part in a number of outdoor and adventurous activities. Increase independence, confidence and resilience.
<b>Indicator 5: Increased participation in competitive sport</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Membership of the Redborne Sports Partnership	Inclusion in Level 2 competition through festivals and transition events with other Central Bedfordshire schools.	£2750	Children given the opportunity to take part in a variety of sports with some of these being competitive events.
Transition with Robert Bloomfield Academy.	Year 4 children given the chance to compete with other local schools at events organised by Robert Bloomfield to aid with transition.	£0	Children ready to participate in sport when they move on to their next school and have the opportunity to visit this school and become more familiar with the setting.
Sports Day	All children to take part in a variety of activities and earn house points for their team. Individual success is celebrated as well as the winning team.	£0	All children take part in competitive sport and enjoy being involved in a whole school event.